

2 次は、同じ高校のサッカー部に所属している真紀 (Maki) とスーザン (Susan) が交わした会話の一部です。会話文を読んで、あとの問いに答えなさい。

Susan: Maki, next Sunday, we are going to have an important game with the Bears, our biggest rival. I'm really excited! Last year we lost to them. I hear that the Bears have been quite strong this year. Do you really think we can win? ア

Maki: I don't know. Since we lost to them, we have been practicing very hard, and our new freshman players are really good. Our team is much better this year than last year. So I think we have a good chance of winning.

Susan: Yes, I know. But last year we also thought that we could win. And then they beat us, 4 to 1. Do you remember that?

Maki: ① But this year will be different. It's important for us to believe and practice hard. I'm sure our team is ② than the Bears this year.

Susan: You're right. We should do our best. イ

Maki: By the way, Susan, my cousin, will come to visit me next month. I want to buy her a birthday present. She bought me a really nice bag for my birthday last year. ウ

Susan: Your cousin? Is she the girl I saw at Minami Park last July? Her name is ...

Maki: Eriko. You saw her when we were playing soccer in the park.

Susan: Yes, I remember! Well, what is she interested in?

Maki: She is a good tennis player, and she likes the outdoors. She often goes camping in the mountains with her friends.

Susan: How about giving her a nice cap? It will be useful when she's out in the sun and when she plays tennis. エ

Maki: That's a good idea, but she already has many caps. Three years ago, I gave her two caps, and she uses them even now. ③

Susan: Oh, I see. How about buying her a lantern? When she's out in the mountains at night, it's always good to have a bright lantern. The campfire provides some light, but a lantern is brighter, and it's really useful for people to have a light in their tents.

Maki: ^AThat's an interesting idea. She's going camping in the mountains next month, so I think she will like it. Where can I buy a good lantern?

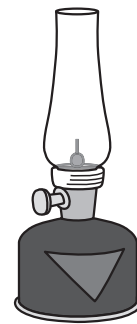
Susan: You can get one at the department store near the station. I don't know ④, but maybe it isn't so expensive. You should buy a battery-powered one. The gas-powered ones are dangerous. The battery-powered ones will last quite a long time, and they're much safer.

Maki: Oh, I see. Can you come with me and help me with my shopping tomorrow?

Susan: Sure. I'd love to.



battery-powered lantern
(電池式ランタン)



gas-powered lantern
(ガス式ランタン)

(注) rival ライバル lose to ~ ~に負ける freshman 1年生 chance 見込み
beat 打ち負かす(過去形も同形) 4 to 1 4対1 cousin いとこ outdoors 野外, アウトドア
lantern ランタン campfire キャンプファイヤー provide 供給する tent テント
battery-powered 電池式の gas-powered ガス式の last (長く)もつ
I'd love to. 喜んで。

- ★(1) 本文中には次の英文が入ります。本文中の[ア]~[エ]から、入る場所として最も適しているものを一つ選び、ア~エの記号を○で囲みなさい。

Do you have any good ideas? [ア イ ウ エ]

- (2) 本文の内容から考えて、次のうち、本文中の [①] に入れるのに最も適しているものはどれですか。一つ選び、記号を○で囲みなさい。

ア Of course, I do. イ Sorry, I can't.
ウ Yes, I hope so. エ No, not yet.

- (3) 本文の内容から考えて、次のうち、本文中の [②] に入れるのに最も適しているものはどれですか。一つ選び、記号を○で囲みなさい。

ア bigger イ stronger ウ harder エ newer

- ★(4) 本文中の [③] が、「私は彼女に何か特別なものをあげたいです。」という内容になるように、次の [] 内の語を並べかえて解答欄の _____ に英語を書き入れ、英文を完成させなさい。

I [to special her something want give].

I _____.

- (5) 本文中の ^④That の表している内容に当たるものとして最も適しているひとつづきの英語 4 語を、本文中から抜き出して書きなさい。

- ★(6) 本文中の 'I don't know [④], but maybe it isn't so expensive.' が、「私はそれがいくらかわからないけれど、たぶんそれほど高くありません。」という内容になるように、解答欄の _____ に英語 4 語を書き入れ、英文を完成させなさい。

I don't know _____, but maybe it isn't so expensive.

- ★(7) 次のうち、本文で述べられている内容と合うものはどれですか。二つ選び、記号を○で囲みなさい。

ア The Bears beat Maki's team last year, and she is afraid her team may lose again this year.
イ Maki thinks the bag that she got from her cousin for her birthday last year is really nice.
ウ Susan remembered Maki's cousin's name because she played soccer with her in Minami Park last July.
エ Eriko often goes camping in the mountains, so Maki thinks she will be happy to get a nice cap.
オ Maki will go shopping with Susan tomorrow and look for a lantern for Eriko's birthday.

3

長文読解①

1 次は、高校生の啓太 (Keita) が、ちらしを見せながら英語の授業で行ったスピーチの原稿です。彼が書いたこの原稿を読んで、あとの問いに答えなさい。

Hello, everyone. I'd like to tell you about my interesting experience this summer. I have a Chinese friend Lin. She lives in Osaka and we sometimes talk on the phone in English. In June, she called me and said, "I found a flyer about performances of traditional Japanese arts in English. They interesting! When you come to Osaka this summer, let's go and see them."

Look at this flyer she sent to me. There are two performances on it. I knew English *rakugo* because I learned about it in English class. Lin saw only *kyogen* before, and I didn't know anything about it. When I saw this flyer, I became interested in the live performances in English.

I decided to see them.

In August, I visited Lin in Osaka. She and I went to *Engei Hall* together. Many foreign people came to see the performances. I was very surprised that many Japanese people were also there. , too?

I asked a young Japanese man, "Did you come here with your foreign friend?" "No," he said. He often goes to *Engei Hall* alone. He is learning how to perform *rakugo* in English now. He said, "English gave me a chance to learn about my own culture."

Lin and I enjoyed the performances. They were all performed by Japanese people. It was difficult for me to understand the story of *kyogen* in English.

Lin said, "Keita, you have a wonderful culture. Traditional Japanese arts are cool!" I am proud of having such amazing traditional arts in Japan. They are becoming more popular among foreign people, because they are performed in English. I think we will have more chances to see such performances in the future. Lin is not Japanese, but she gave me a chance to realize how my own culture is. I learned from Lin and the young man that English is not only a door to the outside world.

It is also a door to our own world.

Thank you for listening.

Let's Enjoy

Traditional Japanese Arts!

Date : July 29 - August 8

Rakugo (落語)

13:30 - 14:15

Kyogen (狂言)

14:30 - 15:15



Place : Engei Hall (演芸ホール)

Doors open : 13:00

Ticket : 500yen

(注) flyer ちらし performance 公演 art 芸能 live 生の, ライブの perform 演じる
realize 理解する, 実感する outside 外の

(1) 次のうち、本文中の に入れるのに最も適しているものはどれですか。一つ選び、記号を○で囲みなさい。

ア call イ calls ウ called エ was called

(2) 本文の内容から考えて、次のうち、本文中の に入れるのに最も適しているものはどれですか。一つ選び、記号を○で囲みなさい。

ア see イ help ウ make エ look

(3) 本文中の の表している内容に当たるものとして最も適しているひとつづきの英語 5 語を、本文中から抜き出して書きなさい。

★(4) 本文中には次の英文が入ります。本文中の ~ から、入る場所として最も適しているものを一つ選び、 ~ の記号を○で囲みなさい。

I agree with Lin.

[]

★(5) 本文中の ', too?' が、「彼らも外国の友人たちに招待されたのですか。」という内容になるように、解答欄の _____ に英語 7 語を書き入れ、英文を完成させなさい。

_____, too?

★(6) 本文中の に、次の(i)~(iii)の英文を適切な順序に並べかえ、前後と意味がつながる内容となるようにして入れたい。あとの ~ のうち、英文の順序として最も適しているものはどれですか。一つ選び、記号を○で囲みなさい。

(i) When he first went there, he only wanted to improve his English.

(ii) Then he started learning *rakugo*.

(iii) But after seeing the performances, he realized traditional Japanese arts are wonderful.

ア (i) → (ii) → (iii) イ (i) → (iii) → (ii)

ウ (iii) → (i) → (ii) エ (iii) → (ii) → (i)

★(7) 本文中の が、「しかし、私はそれがどのようなものか理解しました。」という内容になるように、次の [] 内の語を並べかえて解答欄の _____ に英語を書き入れ、英文を完成させなさい。

However, I [what was understood it like].

However, I _____.

(8) 本文の内容から考えて、次のうち、本文中の に入れるのに最も適しているものはどれですか。一つ選び、記号を○で囲みなさい。

ア great イ strange ウ old エ difficult

★(9) 次のうち、本文で述べられている内容と合うものはどれですか。二つ選び、記号を○で囲みなさい。

ア Keita and Lin live in Osaka and they sometimes talk about English on the phone.

イ Lin didn't know anything about *kyogen* before she first saw it at *Engei Hall*.

ウ Keita didn't think that many Japanese people would go to see the performances at *Engei Hall*.

エ Lin and Keita understood the performances easily because they were performed in easy English.

オ Keita thinks we can learn not only about the outside world, but also about our own world, through English.

★5 あなたは午前10時30分に、あけぼの駅(Akebono Station)で海外からの観光客(tourist)に話しかけられ、次のような会話をするとします。あとの条件1・2にしたがって、(①), (②)に入る内容を、それぞれ15語程度の英語で書きなさい。ただし、コンマやピリオドなどの記号は語数に含めないこと。

Tourist: Excuse me. How can I get to Sakura Zoo?

You: (①)

Tourist: Which bus should I take?

You: (②)

Tourist: I see. Thank you very much.

You: You're welcome.

【表】

Bus stop \ Bus (Fare)	Bus A (900 yen)	Bus B (600 yen)
Akebono Station	10:55	10:35
	↓	↓
Sakura Zoo	11:10	11:30

(注) fare 料金

〈条件1〉 ①に、そこへはバスで行けることと、2種類のバスがあることを書くこと。

〈条件2〉 表を参考にして、②に、Bus AとBus Bのどちらを勧めるかを書き、その理由についても書くこと。

①	.....	.....	.....	.....	.....
	.....	.....	.....	.....	10
	.....	.....	.....	.....	15
	
②	.....	.....	.....	.....	.....
	.....	.....	.....	.....	10
	.....	.....	.....	.....	15
	