

2 次は、同じ高校のサッカー部に所属している真紀 (Maki) とスーザン (Susan) が交わした会話の一部です。会話文を読んで、あとの問いに答えなさい。

Susan: Maki, next Sunday, we are going to have an important game with the Bears, our biggest rival. I'm really excited! Last year we lost to them. I hear that the Bears have been quite strong this year. Do you really think we can win?

Maki: I don't know. Since we lost to them, we have very hard, and our new freshman players are really good. Our team is last year. So I think we have a good chance of winning.

Susan: Yes, I know. But last year we also thought that we could win. And then they beat us, 4 to 1. Do you remember ^Athat?

Maki: Of course I do. But this year will different. It's important for us to believe and practice hard. I'm sure our team is stronger than the Bears this year.

Susan: You're right. We should do our best.

Maki: By the way, Susan, my cousin will come to visit me next month. I want to buy her a birthday present. She bought me a really nice bag for my birthday last year. Do you have any good ideas?

Susan: Your cousin? Is she the girl I saw at Minami Park last July? Her name is ...

Maki: Eriko. You saw her when we were playing soccer in the park.

Susan: Yes, I remember! Well, what is she interested in?

Maki: She is a good tennis player, and she likes the outdoors. She often goes camping in the mountains with her friends.

Susan: How about giving her a nice cap? It will be useful when she's out in the sun and when she plays tennis.

Maki: No. She already has many caps. Three years ago, I her two caps, and she uses them even now. .

Susan: Oh, I see. How about buying her a lantern? When she's out in the mountains at night, it's always good to have a bright lantern. The campfire provides some light, but a lantern is brighter, and it's really useful for people to have a light in their tents.

Maki: That's an interesting idea. She's going camping in the mountains next month, so I think she will like it. Where can I buy a good lantern?

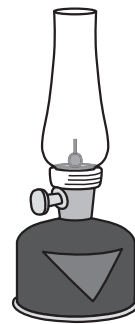
Susan: You can get ^Bone at the department store near the station. I don't know , but maybe it isn't so expensive. You should buy a battery-powered one. The gas-powered ones are dangerous. The battery-powered ones will last quite a long time, and they're much safer.

Maki: Oh, I see. Can you come with me tomorrow and help me with my shopping?

Susan: Sure. I'd love to.



battery-powered lantern
(電池式ランタン)



gas-powered lantern
(ガス式ランタン)

(注) rival ライバル lose to ~ ~に負ける freshman 1年生 chance 見込み
 beat 打ち負かす(過去形も同形) 4 to 1 4対1 by the way ところで
 outdoors 野外, アウトドア lantern ランタン campfire かがり火
 provide 供給する tent テント battery-powered 電池式の gas-powered ガス式の

(1) 本文の内容から考えて、本文中の (a) ~ (c) のそれぞれに入れるのに最も適している語を下の [] 内から一つずつ選び、必要があれば適切な形にし、英語 1 語で書きなさい。ただし、[] 内の語には不要な 1 語が含まれています。

[give like be practice]

(a) _____ (b) _____ (c) _____

(2) 本文中の ^Athat の表している内容を述べたところが本文中にあります。その内容を日本語で書きなさい。

[_____]

(3) 本文中の 'Our team is ^① last year.' が、「私たちのチームは昨年よりずっとよくなっています。」という内容になるように、解答欄の _____ に英語 3 語を書き入れ、英文を完成させなさい。

Our team is _____ last year.

(4) 本文中の ^② が、「私は彼女に何か特別なものをあげたい。」という内容になるように、次の [] 内の語を並べかえて解答欄の _____ に英語を書き入れ、英文を完成させなさい。

[to I special her something want give].

_____.

(5) 本文中の ^Bone の表している内容に当たるひとつづきの英語 3 語を本文中から抜き出して書きなさい。

(6) 本文中の 'I don't know ^③, but maybe it isn't so expensive.' が、「私はそれがいくらかわからないけれど、たぶんそれほど高くありません。」という内容になるように、解答欄の _____ に英語を書き入れ、英文を完成させなさい。

I don't know _____, but maybe it isn't so expensive.

(7) 本文の内容と合うように、次の問いに対する答えをそれぞれ英語で書きなさい。

① What did Maki get from her cousin for her birthday last year?

② What is Eriko good at?

2 次は、中学生のマスル (Masaru) が、英語の授業で行ったスピーチの原稿です。この原稿を読んで、あとの問いに答えなさい。

Good morning, everyone. Today I will tell you about household waste. A month ago, I read an article about household waste on the Internet. It said: "Each person in Japan makes about 360 kilograms of waste a year, and Japan makes about 45 million tons of waste a year. The amount of waste in Japan is very large. We sort our garbage carefully, but only 21 percent is recycled. 《 ㉑ 》 Cities spend a lot of money to burn household waste. What do you think about that?"

I was surprised to read that article, so I told some of my friends about it. I made a group with six other students and we decided to reduce our garbage. Look at this graph. It shows some kinds of household waste in our city.

① We must reduce these kinds of waste. All of us talked about the waste problem with our families. For one month, we all tried to reduce the amount of garbage from our homes.

First, we tried to reduce our kitchen garbage. Some families reduced the amount of kitchen garbage by composting it. Other families tried to eat all of the food. They didn't buy too much food. In this way, all of our families reduced our kitchen garbage.

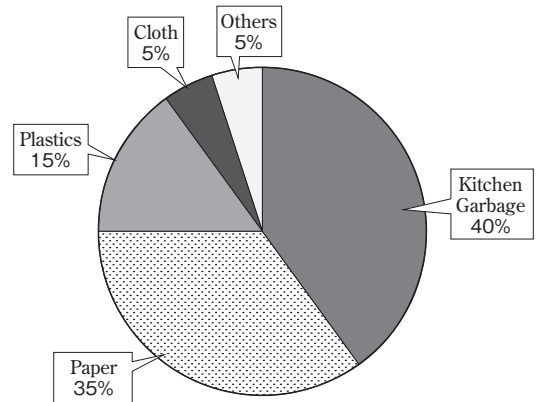
Second, we tried to reduce paper waste. We found that we threw away too much packaging paper. So we tried to reuse a lot of packaging paper. For example, we made bookcases with some packaging paper and cardboard. It was a lot of fun! We also learned that we could recycle used paper to make new paper. We also reused cloth.

Third, we tried to reuse glass bottles, cans, and PET bottles. For example, I made a flower vase with a juice bottle. Takeru is in the art club. He brought some glass bottles, cans, and PET bottles to school and made pretty art works. You will see his works at the school festival next week! We also learned that we could ② glass bottles, cans and PET bottles, so we never threw them away as household waste.

Well, all of us were able to reduce a lot of our household waste. We only needed a little effort. If everyone in class tries to reduce or reuse something, it will make a big difference. ③

For example, you can try to bring shopping bags from home when you go shopping. By ^Adoing so, you can reduce some waste because you don't have to throw away plastic bags. Let's reduce, reuse, and recycle more 《 ㉒ 》!

Graph (グラフ)



(注) household 家庭の waste ごみ article 記事 kilogram キログラム
 tons トン (1,000 キログラム) amount of ~ ~の量 sort ~ ~を分別する
 garbage ごみ, 生ごみ carefully 注意深く compost ~ ~からたい肥を作る
 packaging 包装 bookcase 本箱 cardboard 段ボール glass bottle ガラスびん
 can 缶 PET bottle ペットボトル flower vase 花びん work 作品

(1) 本文の内容から考えて、次のうち、本文中の《 ㉑ 》、《 ㉒ 》に入れるのに最も適しているものはどれですか。それぞれ一つずつ選び、記号を答えなさい。

㉑ ア We burn all the waste to recycle it.

イ Cities don't have to recycle household waste.

ウ Most of the household waste is burned.

エ The other 79 percent is also recycled.

㉒ ア in our homes

イ at the supermarket

ウ at our school

エ with me

㉑〔 〕 ㉒〔 〕

(2) 本文と Graph の内容から考えて、次のうち、本文中の に入れるのに最も適しているものはどれですか。一つ選び、記号を答えなさい。

ア As you can see, kitchen garbage is more than half of all the household waste.

イ As you can see, paper is more than half of all the household waste.

ウ As you can see, most of the household waste is kitchen garbage, paper, and plastics.

エ As you can see, most of the household waste is plastics and cloth.

〔 〕

(3) 本文中の内容から考えて、本文中の に入れるのに最も適している英語 1 語を、本文中から抜き出して書きなさい。 _____

(4) 本文中の が、「だから、私はあなたがたみんなに環境のために何かやってほしいと思っているのです。」という内容になるように、次の〔 〕内の語を並べかえて解答欄の _____ に英語を書き入れ、英文を完成させなさい。

So, I [something all do you to for want of] the environment.

So, I _____ the environment.

(5) 本文中の ^㉑ doing so の表している内容を述べたところが本文中にあります。その内容を日本語で書きなさい。

〔 〕

(6) 次のうち、本文で述べられている内容と合うものはどれですか。二つ選び、記号を答えなさい。

ア Masaru read an article about household waste on the Internet with his classmates.

イ In Japan, most of the household waste is recycled because we sort our garbage carefully.

ウ Some families tried to compost kitchen garbage to reduce household waste.

エ Masaru and his friends enjoyed making bookcases with some packaging paper and cardboard.

オ Masaru and his friends were able to reduce waste a lot with a big effort.

〔 〕〔 〕

6 大阪に住む高校生の圭太 (Keita) の家に、アメリカでのホームステイの際に友だちになったジョージ (George) が来ることになりました。圭太は、夏休みの2週間大阪で過ごす予定のジョージから、Eメールで次のような質問を受けました。

I have never visited Japan. Do you know any good places to visit? Since I saw you in America, I've been interested in Japan. I want to learn more.

あなたが圭太ならば、この質問に対してEメールで、どのようにすることをすすめますか。そのようにすすめる理由を添えて、“Hi, George. Thank you for your e-mail.”のあとに**30語程度**の英語で書きなさい。ただし、コンマやピリオドなどの記号は語数に含めないこと。

Hi, George. Thank you for your e-mail.

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