

2

図表を使った対話の読解

②のめやす

・ 24点程度
・ 4 問程度
・ 15分程度

出題パターン

- 1 日本に住んでいるアメリカ人高校生の Sarah と妹の Sue は、送る花束について話をしている。 (A) 及び (B) の中に、それぞれ入る単語・語句の組み合わせとして正しいものは、下のア～エのうちではどれか。ただし、下の I - 1, I - 2 は、それぞれ、二人が見ている商品ページの一部である。

Sarah: Sue, what are you doing?

Sue: Oh, Sarah, I want to send some flowers to my Japanese friend in Okinawa for her birthday. But I can't find any good gifts.

Sarah: Why don't you look for them on the Internet? I think you can find some good gifts in online stores. They also have *delivery services.

Sue: That's a good idea! Oh, there are three kinds of gifts in this store. Look, Sarah. What beautiful gifts! Gift C has more flowers than the other gifts, but it is too expensive for me.

Sarah: Then, which is better, Gift A or Gift B? Both of them are the same in (A) .

Sue: Gift B has more kinds of flowers than Gift A! I'll send this gift to her.

Sarah: Good. You need (B) as the delivery *fee.

Sue: OK. I hope she will like it.

Sarah: I'm sure your friend will be happy to get such a beautiful gift.

〔注〕 delivery 配達 fee 料金

I - 1

	Gift A	Gift B	Gift C
Size	M	M	L
Price	3,700 yen	3,800 yen	5,300 yen

I - 2

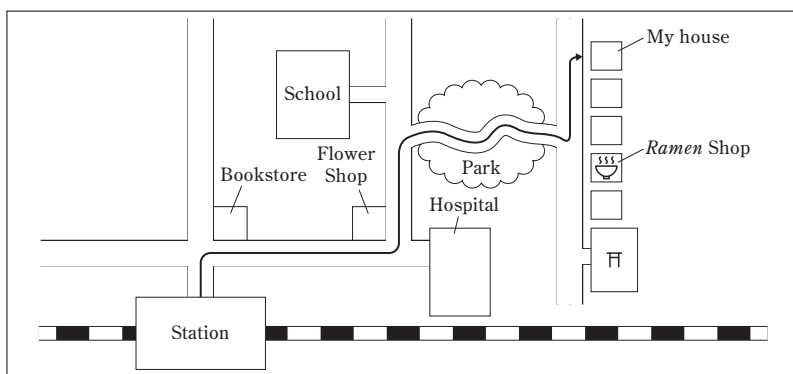
Delivery Fee ... 500 yen
To Hokkaido ⇒ + 500 yen
To Okinawa ⇒ + 400 yen

- ア (A) price (B) 900 yen イ (A) size (B) 900 yen
ウ (A) size (B) 1,000 yen エ (A) price (B) 1,000 yen

〔 〕

- 2 Satoshi の誕生日会に行くために、駅で待ち合わせをした Emily と Midori の次の対話で、 (A) 及び (B) の中に、それぞれ入る単語の組み合わせとして正しいものは、次のページのア～エのうちではどれか。ただし、下の II は、二人が見ている地図である。

II



Emily: Hi, Midori. We're going to go to Satoshi's birthday party. I'm so excited.

Midori: Me, too. I've never visited his house, so I don't know where it is. Have you ever visited it?

Emily: No, I haven't, but I brought the map that shows the way to his house. He gave it to me.

Midori: How nice! Let me see it. Now, we are at the station. We have to turn right out of the station and walk one *block. We will see a flower shop on the left.

Emily: Yes. *Here we are. Then the map says we should turn (A) and we will come to a park.

Midori: Oh, there is a park over there. Which way do we go now?

Emily: We have to *follow the *path through the park and we will find a *ramen* shop.

Midori: I see it! Satoshi's house is the (B) house from the *ramen* shop.

Emily: Look. There's a sign on the door of that house. It says "Happy Birthday!"

Midori: That's Satoshi's house! We found it!

〔注〕 block 1区画 Here we are. さあ、ここですよ。 follow ～をたどる path 小道

ア (A) left (B) third イ (A) right (B) third
ウ (A) left (B) second エ (A) right (B) second []

ポイント 図表、及び選択肢の語句に目を通してから、対話文を読もう。対話文中には図表と関連した数字や語句(時間、値段、割合など)がよく出てくるので、それぞれの数字や語句が何を表すのかをつかもう。前後の文脈に注意しながら、図表から必要な情報を読み取ることがポイント。

練習問題

1 美術館へ行こうとしている Andy と Akiko の次の対話で、(A) 及び (B) の中に、それぞれ入る単語・語句の組み合わせとして正しいものは、次のページの ア～エのうちではどれか。ただし、下の表は、二人が見ている予定表である。

Andy's schedule

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1 Dance Lesson	2 Basketball Practice	3 Visit Grandmother	4	5 Basketball Practice	6 Dance Lesson
7	8 Dance Lesson	9 Basketball Practice	10	11 Basketball Game	12	13

Akiko's schedule

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2 Piano Lesson	3 Juku	4	5	6
				Family Trip to Nagano		
7	8 Art Class	9 Piano Lesson	10 Juku	11	12 Art Class	13

Andy: Akiko, do you like art? If you like it, let's go to an art museum in the city next to our city. It opened last month, and it has a special event this month. We can see *ukiyoe* there.

Akiko: Really? I love art. I've been interested in *ukiyoe* pictures for a long time. Let's go to the art museum together.

Andy: That's great. Can we go this (A)? I am free that day.

4

読解問題＋自由英作文

1 次の各問に答えよ。

(＊印の付いている単語には、本文のあとに〔注〕がある。)

- 1 高校生の Haruyo とアメリカからの留学生の Sophia は、夏休みの予定について話をしている。〔A〕及び〔B〕の中に、それぞれ入る単語・語句の組み合わせとして正しいものは、下のア～エのうちではどれか。ただし、下の I は、二人が見ているスポーツ大会の公式ウェブサイトの一部である。

Haruyo: Sophia, have you heard of the sports I tournament held in this city?

Sophia: Yes. It's going to be held this summer. Are you going to watch the tournament?

Haruyo: Yes, I'm thinking about it.

Sophia: If you go, I'd like to go with you.

Haruyo: OK. Let's look at its website.

Sophia: What sports shall we watch?

Haruyo: I usually don't watch sports, but I've been interested in badminton recently.

Sophia: The website shows badminton will be played at City Sports Park from August 3rd to 8th. I have my Japanese lessons on the 5th and 8th.

Haruyo: I have my band practice on the 5th and 7th, and I have a plan with my family on the 3rd. Can we go to the park on 〔A〕? If possible, I want to watch skateboarding before or after watching badminton.

Sophia: Sounds exciting. Let's do that.

Haruyo: We can watch some other sports at New Sports Center. It was built last year to have big sports events. I've never been there, so I want to go. Which sport are you most interested in?

Sophia: Well, I'm interested in 〔B〕 because my sister in the U.S. started it last fall. I want to watch it. I can go to the sports center to watch it on July 30th or 31st. Can you come with me?

Haruyo: Sure. I have my band practice on July 31st, so why don't we go on the 30th?

Sophia: Of course. By the way, do you know how much the tickets are?

Haruyo: No, I don't. We can get our tickets this weekend. Let's find more information.

Akari City World Sports Tournament

at New Sports Center and City Sports Park

Schedule of Events

New Sports Center	July					August										
	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11
Track and Field	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Swimming					●	●	●	●	●	●	●	●	●	●	●	●
Judo						●	●	●	●	●	●	●	●	●	●	●
Sports Climbing	●	●	●	●	●											

City Sports Park	July					August										
	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11
Table Tennis	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●
Tennis					●	●	●	●				●	●	●	●	●
Badminton							●	●	●	●	●	●				
Skateboarding							●	●							●	●

Tickets will be sold online only, from July 5th at 10 a.m.

- ア (A) August 4th (B) swimming イ (A) August 4th (B) sports climbing
 ウ (A) August 6th (B) swimming エ (A) August 6th (B) sports climbing []

- 2 Haruyo と Sophia は、夏休みのある日、スポーツ大会の公式ウェブサイトを見ながら翌日の予定について話をしている。〔A〕及び〔B〕の中に、それぞれ入る語句の組み合わせとして正しいものは、次のページのア～エのうちではどれか。ただし、次のページのⅡは、二人が見ている会場の案内図である。

Haruyo: I'm really excited to watch badminton and skateboarding events tomorrow.

Sophia: Me, too.

Haruyo: We'll watch the skateboarding events first. It starts at nine in the morning.

Sophia: We can take the bus to the park, right?

Haruyo: That's right. We can take a bus in front of the Kita Town Hall. Let's meet there at eight o'clock. It takes about fifteen minutes from the town hall to the park. I want to get to the park by eight thirty. Is that OK?

Sophia: No problem. There are two bus stops near the park. Does the bus go to both of them?

Haruyo: Yes. We will get off the bus at (A) tomorrow.

Sophia: The other one looks very close to East Gate on this map.

Haruyo: We're going to watch skateboarding at the Skate Park first, and it's near South Gate.

Sophia: Oh, I see. You're right.

Haruyo: The skateboarding events will be very exciting.

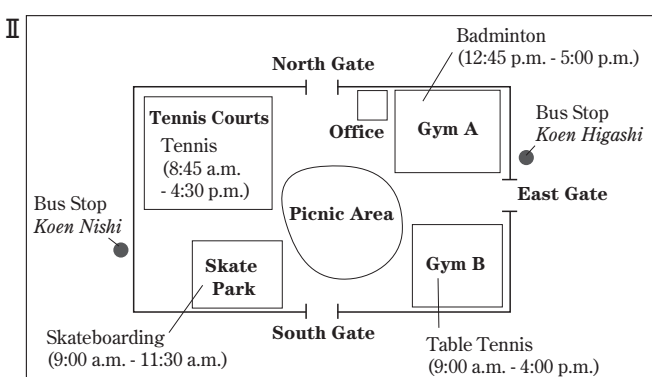
Sophia: Yes. Let's have lunch at the picnic area before we watch the badminton events.

Haruyo: Yes, let's. We will have about (B) for lunch.

Sophia: Will you bring lunch from home?

Haruyo: I don't think I'll have time to make lunch tomorrow morning.

Sophia: I don't, either. Let's buy something to eat for lunch before we take the bus.



ア (A) Koen Nishi (B) 75 minutes イ (A) Koen Higashi (B) 75 minutes

ウ (A) Koen Nishi (B) 90 minutes エ (A) Koen Higashi (B) 90 minutes []

3 次の文章は、アメリカに帰国した Sophia が Haruyo に送った E メールの内容である。

Dear Haruyo,

Thank you for everything while I was in Japan. I have a lot of good memories with you. We visited many places and had precious experiences together. Going to the sports tournament was an *unforgettable experience. I didn't know that watching sports was so exciting. We were very lucky to take a picture with a badminton player. He was very cool and friendly, so I have been a fan of his since then. The photo is my treasure.

The food in Japan was so delicious that I ate a little too much. This wasn't a problem with Japanese food, but it's different in my country. I'm afraid American food is not as healthy as Japanese food. I need to do something good for my body. I've never been someone who enjoys sports, but I want to start *exercising. I'm not good at sports, and I'm not sure what I can do as a beginner.

Do you have any ideas for daily exercise? I'd love to hear from you.

Yours,
Sophia

〔注〕 unforgettable 忘れられない exercise 運動する, 運動

(1) この E メールの内容と合っているのは, 次のうちではどれか。

ア Sophia wanted to visit more exciting places with Haruyo in Japan.

イ Sophia loves the photo of herself with Haruyo and a badminton player.

ウ Sophia has been practicing badminton since she went to the sports tournament.

エ Sophia doesn't think Japanese dishes are better for her health than American dishes. []

(2) Haruyo は Sophia に返事の E メールを送ることにしました。あなたが Haruyo だとしたら, Sophia にどのような返事の E メールを送りますか。次の<条件>に合うように, 下の の中に, 三つの英語の文を書きなさい。

<条件>

- ☐ 前後の文につながるように書き, 全体としてまとまりのある返事の E メールとすること。
- ☐ Sophia に伝えたい内容を一つ取り上げ, それを取り上げた理由などを含めること。

Hello, Sophia,

Thank you for your e-mail. It was a lot of fun to spend time with you. I'm glad to know that you had a good time in Japan.

Exercise is good for you. You asked me, "Do you have any ideas for daily exercise?" Let me tell you my idea.

What do you think of my idea? Do you think it is easy?

I hope to visit you in the U.S. someday. When we meet again, I want to do some exercise with you.

Your friend,
Haruyo

出題パターン

1

次の対話の文章を読んで、あとの各問に答えよ。

(＊印の付いている単語・語句には、本文のあとに〔注〕がある。)

Saki, Kenta and Lucy from Australia are classmates at junior high school. They are talking in the classroom after school.

Saki: Lucy, you've been in Japan for only ten months, but you speak Japanese very well.

Kenta: ⁽¹⁾I think so, too. How do you study it?

Lucy: I learn it *while using it. Now I live in Japan and I use Japanese every day. I try to talk with a lot of people and listen to them carefully. I often say, "Can you say that again?" when I don't understand them. I also ask the meanings of Japanese words that I don't know.

Kenta: Do you want Japanese people to speak English?

Lucy: Yes, of course, and sometimes they do, but ⁽²⁾it's not good for studying Japanese.

Saki: I understand you are trying very hard. Well, how do you study English, Kenta?

Kenta: There are a lot of things I have to do about my English. I think I should learn how to write good English first. I didn't know what to do to write good English, so ⁽³⁾I asked our English teacher Ms. Brown about that. She told me to write English every day. She introduced a boy who lives in Singapore to me as an e-mail friend. His name is Dennis. Every day we *exchange e-mails with each other.

Lucy: What language does he usually use in his country?

Kenta: He usually speaks Chinese at home, and studies English at school.

Saki: Both of you learn English while writing it. ⁽⁴⁾Ms. Brown's idea is very good.

Kenta: Yes, it is. Dennis's English is better than mine, so I want to study more. I'll learn how to speak good English when I *become able to write better English.

Lucy: Ask me if you have a question. I'll help you.

Kenta: Oh, thank you. Saki, you speak English very well. How do you learn it?

Saki: I've been learning English in some different ways. For example, when I started studying English, I answered many questions in English *workbooks every day.

Lucy: You worked hard.

Saki: Yes. I also read books written in easy English and watched movies in English. However, I realized they were not enough.

Kenta: Not enough? What do you mean?

Saki: If you want to be a good English speaker, you need to use English every day. I realized this when I met a girl from America at a party. She asked me a lot of questions in English, but I couldn't answer her well. I was very *shocked. So I've been trying to use English every day since then.

Kenta: I see. But do you have many chances to use English every day?

Saki: Yes. I have a good *partner. My sister likes speaking English, so I enjoy speaking it with her. Every night we choose a topic and talk about it for fifteen minutes. Yesterday we had a *role-play lesson for the first time. I enjoyed it and thought it would be useful in *real life.

Kenta: All three of us learn languages while using them. Do you think it's a good way to learn?

Lucy: Yes. Words are used to tell something to other people.

Saki: ⁽⁵⁾I agree. And our way of learning is fun. I think it's important to enjoy learning.

〔注〕 while ~ing ~しながら exchange ~を交換する become able to ~ ~できるようになる
workbook ワークブック shocked ショックを受けた partner パートナー
role-play lesson 役割演技学習 real life 実生活

〔問 1〕 ⁽¹⁾I think so, too. の内容を最もよく表しているのは、次のうちではどれか。

- ア Kenta thinks Lucy has lived in Japan for ten months.
- イ Kenta thinks Lucy is in Japan to study Japanese.
- ウ Kenta thinks Lucy learned Japanese quickly.
- エ Kenta thinks Lucy has a special way to learn Japanese. []

〔問 2〕 ⁽²⁾it's not good for studying Japanese の内容を、次のように書き表すとすれば、 [] の中に、下のどれを入れるのがよいか。

[] , I can't learn Japanese.

- ア If Japanese people talk to me in English
- イ If I don't listen to Japanese people carefully
- ウ If I ask the meanings of Japanese words
- エ If I talk to Japanese people who don't understand English []

〔問 3〕 ⁽³⁾I asked our English teacher Ms. Brown about that の内容を、次のように書き表すとすれば、 [] の中に、下のどれを入れるのがよいか。

Kenta said to Ms. Brown, "[]"

- ア I don't know how to write an e-mail in English.
- イ Could you tell me what to do to write good English?
- ウ Please introduce someone to me as an e-mail friend.
- エ I don't know why I should write English every day. []

〔問 4〕 ⁽⁴⁾Ms. Brown's idea is very good. とあるが、このように Saki が言った理由を、次のように書き表すとすれば、 [] の中に、下のどれを入れるのがよいか。

Saki thinks that Ms. Brown's idea is very good because [] .

- ア Kenta wanted an e-mail friend
- イ Kenta and Dennis can learn English while exchanging e-mails
- ウ Kenta can teach Dennis how to write good English
- エ Kenta can learn both Chinese and English []

〔問5〕 (5) I agree. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

Saki also thinks that .

ア people should use words that everyone can understand

イ learning other languages is a lot of fun

ウ English should be a main language at school

エ it's good to learn languages while using them []

〔問6〕 次の英語の文を、本文の内容と合うように完成するには、 の中に、下のどれを入れるのがよいか。

Saki realized it was necessary to use English every day to be a good English
when she met a girl from America at a party.

ア speaker

イ learner

ウ writer

エ teacher []

〔問7〕 次の文章は、Saki たちと話した日に、Kenta が Dennis に送った E メールの一部である。 (A) 及び (B) の中に、それぞれ入る単語の組み合わせとして正しいものは、下のア～エのうちではどれか。

This afternoon I talked about “How can we learn languages?” with my classmates. Lucy learns Japanese by talking with a lot of Japanese people. She often asks them to say the words again when she doesn’t understand them. Saki learns English by speaking it with her sister. They practice for fifteen minutes every day. I think they found a good (A) and are trying hard. We learn languages while using them. I’m going to learn how to speak good English. I’ll listen carefully like Lucy. Now I’m really happy to practice English with (B) because you always answer my e-mails. What do you think about our (A) of learning? I’m sure it works. Lucy said she would help me with my English. I hope (B) will be my partner for a long time, too.

ア (A) reason (B) you イ (A) way (B) Lucy

ウ (A) reason (B) Lucy エ (A) way (B) you []

ポイント 対話文読解問題では、比較的難しい文法は出題されない傾向がある。その一方で、it, that などの指示語や省略表現、発言の真意などが問われる。指示語が指す内容や、話し手が何を言おうとしているかを考えながら読み進めるようにしよう。