第 4 講座 **!:** 現在完了(継続), 現在完了進行形:

٠ <u>:</u> _	. , , , , , , , , , , , , , , , , , , ,	
里	5点のまとめ■ ====================================	
1	I have been in this room for an hour. (私は1時間この部屋)	にいます。)
	▶現在完了には、「(ずっと)~である」の意味で、過去に始まった状態な	ド現在まで続いている「継続」を表す 用法
	もある。	/ 《「継続」でよく使う語句》
	① 疑問文:〈 Have [Has]+主語+過去分詞~?〉	for ~ (~の間) since ~ (~以来)
	「(ずっと)~ですか」 答えるときも have[has]を使う。	How long ~? (どれくらいの間~)
	② 「期間」をたずねる疑問文:〈How long have[has]+主語+過去	去分詞~?〉
	「どれくらいの間~ですか」 答え方:for ~や since ~を使っ	って答える。
2	I have been reading this book since this morning. (私は	今朝からこの本を読んでいます。)
	▶現在完了進行形は「(ずっと)~している」の意味で、過去に始まった動	作が現在まで続いている「継続」を表す。
	① 現在完了進行形の形:〈have[has] been+動詞の ing 形〉	● 動詞の使い分け》
	現在完了〈継続〉と同じように、 $for \sim (\sim n \parallel)$ 、 $since \sim$	継続の現在完了:be, live, know,
	(~以来)などの語句がよく使われる。	want, have(持っている)などの状
	② 疑問文:〈Have[Has]+主語+been+動詞の ing 形~?〉	態を表す動詞をよく使う。
	「(ずっと)~していますか」 答えるときも have[has]を使う。	現在完了進行形:study, play,
	③ 「期間」をたずねる疑問文:〈How long have[has]+主語	sleep, run などの動作を表す動詞
	+been+動詞の ing 形~?〉「どれくらいの間~していますか」	をよく使う。
•	練習問題	-1
ī	〈継続の現在完了〉 次の文の最後に,()内の語句を加えて現在完了	了の文に書きかえるとき,に適す
Z	5語を書きなさい。	
(1	They are in Tokyo. (since last week)	
	→ They in Tokyo since last week	
(2	Bob lives in Japan. (for three years)	
	→ Bob in Japan for three years.	
(3	We want a new car. (since last month)	
	→ We a new car since last month	n.
2	〈継続の現在完了の疑問文〉 次の文を〔〕内の指示にしたがって書	きかえるとき, に適する語を書
3	なさい。	
(1	You have been a baseball fan for years. 〔疑問文に〕	
	→ you a baseball fan for years?	
(2		
	→ she a cat since last year?	

_____ Tom _____ in Kyoto?

(3) Tom has been in Kyoto since last week. 〔下線部をたずねる疑問文に〕

3	〈現在完了進行形〉 次の文の下線部を()内の語句にかえて現在完了進行形の文に書きかえるとき,	
13	こ適する語を書きなさい。	
(1	The boys are playing baseball now. (for an hour)	
	→ The boys baseball for an hour.	
(2		
	ightarrow Emi her homework since seven o'clock.	
(3	B) My sister is talking on the phone <u>now</u> . (for a long time)	
	→ My sister on the phone for a long time.	
4	〈for と since〉 次の文の に、for か since のいずれか適するほうを書きなさい。	
(1		
(2		
(3	3) Mr. Sato has been teaching us science last year.	
(4		
(5		
_	/似体の旧方中フ。旧方中フ体仁心) ロオウに入るませにもフトンに に富むて新た事ももも	、 <i>-</i>
5	〈継続の現在完了・現在完了進行形〉 日本文に合う英文になるように,に適する語を書きなさレ ミュ()中の類な演せる形にかえて使ること。	* ₀ /C
	ごし, ()内の語を適する形にかえて使うこと。	
(1	1) 私のおじは10年間犬を飼っています。 (have)	
/ 0	My uncle a dog for ten years.	
(2	2) 健と久美は2015年以来の知り合いです。 (know)	
/ 0	Ken and Kumi each other since 2015.	
(3	B) 私は 2 時間数学を勉強しています。 (study)	
/ 4	I math for two hours.	
(4	4) トムは5時から公園で走っています。 (run)	
/-	Tom in the park since five o'clock.	
(5	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	
	has Emma been to music?	
6	〈継続の現在完了・ 現在完了進行形〉 次の日本文に合う英文になるように, () 内の語句を並べか	゚゚えな
يد ح	\bar{z} V_{J}°	
(1	1) 私たちは10年来の友だちです。	
	We (for / friends / been / have) ten years.	
	Weten y	ears.
(2		
	He (taking/for/has/abath/been) an hour.	
		hour.
(3		
	It (raining/since/been/has) last night.	
	It leaf n	ich+

<u>.</u>	Sī	TEP 問題	4
1 ?	欠の対	付話が成り立つように、に適する語を書きなさい。	
(1)	A:	Jane a cat for years?	
	<i>B</i> :	Yes, she has. She has had it for ten years.	
(2)	A:	Have they been talking about their plan for hours?	
	<i>B</i> :	Yes, they since this morning.	
(3)	A:	Have you known her for a long time?	
	<i>B</i> :	No, I I met her for the first time yesterday.	
(4)	A:	have you been here?	
	<i>B</i> :	Since yesterday.	
2 ?	欠の名	各組の英文を,意味のちがいに注意して日本文になおしなさい。	
(1)	1	Mr. and Mrs. Smith lived in Kyoto for five years.	
		(,
	2	Mr. and Mrs. Smith have lived in Kyoto for five years.	
			,
(2)	1	I was watching TV when my father came home.	
			,
	2	I have been watching TV since my father came home.	
			,
3 ≀	欠の名	各組の文がほぼ同じ内容を表すように, に適する語を書きなさい。	
		started to snow this morning. It is still snowing now.	
(1)	lt	since this morning.	
	(Ist	carted to use this bike three years ago. I still use it now.	
(2)	$\langle I \rangle$	this bike for three years.	
(0)	(He	got interested in science when he was a child. He is still interested in it now.	
(3)	He		
4 ?	ケのF	日本文に合う英文になるように, ()内の語句を並べかえなさい。	
(1)		ミリーは5歳のときからピアノのレッスンを受けています。	
(1)		iano lessons / has / Emily / been / five / since / taking / she was / .)	
	· P	and lessons rates a many recent river since reading rate was riv	
(2)	彼	らは2時間ずっとサッカーを練習しているのですか。	
	(p	racticing / been / they / for / have / two hours / soccer / ?)	
(3)	あな	なたはどれくらいの間、音楽部の部員ですか。	
	(10	ong / the music club / a member / you / have / been / how / of /?)	

- STI	EP UP 問 題	•
()内(の語句を使って,次の日本文を英文になおしなさい。	
(1) 私は	長い間ずっとこの映画を見たいと思っていました。 (a long time)	
(2) 私た [*]	ちは8時からずっと次のバスを待っています。 (been, the next bus)	
2 次は,	中学生の和樹(Kazuki)が日本に来たばかりの留学生のトム(Tom)と放課後に教室で	(a long time) (xのバスを待っています。 (been, the next bus) (x)が日本に来たばかりの留学生のトム(Tom)と放課後に教室で会話をしているこの各問いに答えなさい。 (u) activities in your school in America? (o) the tennis team. (a) to join the tennis club? (a) g another club is better. Kazuki, do you do any club activities? (e) ember of the shogi club. (c)? Tell me about it. (d) board game like *chess. ①Now, shogi is getting popular among young? (e) For example, more people are buying many kinds of books and comics of the shogi player like *Sota Fujii. He is very popular in Japan. In Japan. It is a shogi player like *Sota Fujii. He is very popular in Japan. In Japan. In Japan. It is getting interested in shogi player when he was only fourteen years old. In to learn shogi? (a) getting interested in shogi. ②(playing/how/been/have/long/you) (c) playing / how/been/have/long/you) (c) Also, I like to play it on my computer at home. (a) Also, I like to play it on my computer at home. (b) Also, I like to play it on my computer at home. (a) Also, I like to play it on my computer at home. (b) Also, I like to play it on my computer at home. (c) Also, I like to play it on my computer at home. (b) Also, I like to play it on my computer at home. (c) Apariti merita first
場面です。	。これを読んで、あとの各問いに答えなさい。	
Kazuki:	Did you do any club activities in your school in America?	
Tom:	Yes, I did. I was on the tennis team.	
Kazuki:	Oh, so do you want to join the tennis club?	
Tom:	No, I think joining another club is better. Kazuki, do you do any club activit	ies?
Kazuki:	Yes, I do. I'm a member of the <i>shogi</i> club.	
Tom:	Shogi? What is it? Tell me about it.	
Kazuki:	OK. Shogi is a *board game like *chess. $ \bigcirc $ Now, shogi is getting popular	among youn
	people in Japan. For example, more people are buying many kinds of book	ks and comic
	about $shogi$. Also, more children are learning $shogi$ at $*shogi$ schools.	
Tom:	Why are so many young people interested in playing <i>shogi</i> ?	
Kazuki:	Well, I think they want to be a <i>shogi</i> player like *Sota Fujii. He is very popul	ılar in Japar
	He became the youngest $*professional\ shogi$ player when he was only fourted	en years old.
Tom:	When did he begin to learn shogi?	
Kazuki:	He started learning it from his grandfather when he was five years old.	
Tom:	Oh, so young. I'm getting interested in $shogi$. 2 (playing / how / been / have $shogi$, Kazuki?	e / long / you
Kazuki:	I have been playing it since I entered junior high school. I play <i>shogi</i> v	with the clu
	members at school. Also, I like to play it on my computer at home.	
〔注〕 boa	ard game ボードゲーム(盤上でコマを動かして行うゲーム) chess チェス(西洋将棋)	
shc	gi school 将棋教室 Sota Fujii 藤井聡太(プロ棋士) professional プロの	
(1) 下線音	部①の具体例を2つ,本文の内容に合うように日本語で書きなさい。	
• (
• (
(2) 下線音	部②が意味の通る正しい英文になるように,()内の語を並べかえなさい。	
		hogi, Kazuki
(3) 本文(の内容に合うものには○、合わないものには×を書きなさい。	
(a) To	m wants to join the tennis club because he was on a tennis team in America.	ſ

5

10

15

 \bigcirc Sota Fujii was fourteen years old when he became a professional shogi player.

© Kazuki plays *shogi* only at school because his family members don't play *shogi*.

)

)

[

[