

16 直前実戦問題⑥

クラス	番	得点	実施日
氏名		/100点	／

1 次の英文は、長崎で良太(Ryota)の家にホームステイをしていたトム(Tom)が、アメリカに帰国後、母親と話をしているところです。これを読んで、あとの問いに答えなさい。

Mother: What are you doing?

Tom: I'm reading an e-mail from Ryota.

Mother: Oh, Ryota? ①

Tom: Come here, and read this.

5 How are you, Tom? You left Nagasaki two weeks ago. I still remember the one year we spent together. Do you remember the word *kawaisou*? You said it when you saw our dog. Yesterday, my father and mother were talking about that.

I have started a volunteer activity at “Nakayoshi Club.” I take care of small children and enjoy talking with them in English there. Some children can speak English well. Next week, people from America will visit our club, and the children will enjoy speaking with them in English.

I'm waiting for your e-mail.

Ryota

Mother: What is *kawaisou*?

15 Tom: It's a very difficult Japanese word. Ryota's mother cooked a lot of Japanese food for me on the first night. It looked good. I asked Ryota how to say “it looks good” in Japanese. He answered, “*Oishisou*.”

Mother: *Oishisou*?

20 Tom: Yes. *Oishii* means “good” and *sou* means “it looks.” When I said *oishisou* to them, they were very happy. I was also happy because I could use Japanese. When we finished dinner, their dog came to our table. I held it in my arms.

Mother: ③

Tom: Yes, I do. It had a ribbon on its ear. I wanted to say “it looks cute” in Japanese. “Cute” is *kawaii* in Japanese. So I saw the dog and said *kawaisou*. Then they were surprised.

25 Mother: Why?

Tom: In Japanese, *kawaisou* means “that's too bad.” If we want to say “it looks cute,” we should use *kawairashii*.

Mother: That is interesting. Did you have another interesting experience with the Japanese language?

30 Tom: Yes. When Ryota's homeroom teacher came to the house, I said to her, “*Ocha wa ikagadesuka?*” This means “Would you like some tea?” She said, “*Iidesuyo*.” I thought she answered “yes, please” because *ii* meant “good.” So I went to the kitchen and came back with tea. She was surprised and told me that *iidesuyo* had two different meanings.

Mother: Two meanings?

Tom: Yes. It means “yes, please” and “no, thank you.”

35 *Mother:* ④ Japanese is very difficult.

Tom: That's right. But it is really interesting. I hope I can go to Japan again and study Japanese more.

Mother: Someday you can go to Japan, but ⑤ you can study Japanese in our town.

Tom: How can I do that?

40 *Mother:* Many tourists from Japan visit our town. You can talk with them in Japanese.

Tom: ⑥ Tomorrow, I will talk about that with my teacher. I think he will help me.

[注] spent spend の過去形 volunteer activity ボランティア活動 held hold(～を抱く)の過去形
 ribbon リボン cute かわいい experience 経験 homeroom teacher 担任の先生
 meaning 意味 someday いつか tourist 旅行者

問1 ①・③・⑥に適する文をア～カから1つずつ選び、記号で答えなさい。

- ア Dogs are really cute. イ What does he say? ウ Why do you think so?
 エ That's a good idea. オ You like dogs very much. カ How does he look?

問2 下線部②で良太がしている具体的な内容を、25字以上35字以内の日本語で答えなさい。なお、句読点も字数に含まれます。

問3 次の表は下線部④の具体的な例をまとめたものです。(A)～(D)に入る表現の組み合わせとして適するものを下のア～エから1つ選び、記号で答えなさい。

<i>kawaisou</i>	トムが考えた意味	日本語の実際の意味
	(A)	(B)
<i>iidesuyo</i>	トムが考えた意味	良太の担任の先生が伝えたかった意味
	(C)	(D)

- ア A it looks cute B that's too bad C no, thank you D yes, please
 イ A it looks cute B that's too bad C yes, please D no, thank you
 ウ A that's too bad B it looks cute C no, thank you D yes, please
 エ A that's too bad B it looks cute C yes, please D no, thank you

問4 下線部⑤の具体的な方法としてトムの母親が説明している内容を、20字以上30字以内の日本語で答えなさい。なお、句読点も字数に含まれます。

問5 本文の内容と合うものをア～エから1つ選び、記号で答えなさい。

- ア Tom stayed in Nagasaki for two weeks and went back to his country.
 イ The children at Nakayoshi Club will visit America and speak English.
 ウ Tom thinks Japanese is interesting, so he wants to study it more.
 エ Tom's mother told him to talk about studying Japanese with his teacher.

問1	①	③	⑥	問2・問4 各8点、他各4点
問2				
問3				
問4				
問5				

2 次の英文を読んで、あとの問いに答えなさい。

Lucy is a junior high school student and lives in a city with her family. Her mother likes to grow flowers and loves her beautiful garden. Lucy took good care of the garden with her mother when she was small. But after she became a junior high school student, she always thought, “This is annoying. I have a lot of other things to do.” One day, when her mother told Lucy to give water to the flowers, she finally said, “I don’t want to do it anymore!” Her mother looked (①). She said nothing to Lucy and went out to the garden.

The next day, Lucy’s mother showed a letter to Lucy. The letter was from a boy to Lucy’s grandfather. In the letter the boy said, “You took care of the flowers every day. And you did that for forty years! That’s great! I love your beautiful flowers, and many other people in this town love them, too. Thank you very much, Mr. Miller! I promise you to grow the flowers as you have always done.”

After Lucy read the letter, she asked her mother, “ ②” Her grandfather died when she was eight years old, so she didn’t know a lot about him. “Yes, he did!” Lucy’s mother answered. She continued, “Your grandfather worked at a small station in a small town and grew many beautiful flowers around the station for a long time. He got the letter from a boy on his last day of work. He read the letter again and again even after he stopped working. I read the letter after he died, and began to grow flowers. For beautiful flowers, we have to give them water every day and sometimes weed the garden. It is necessary to keep doing such work.”

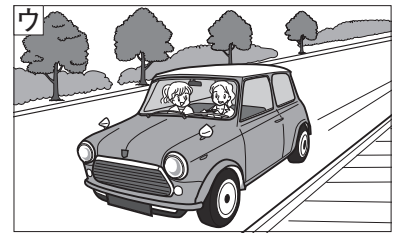
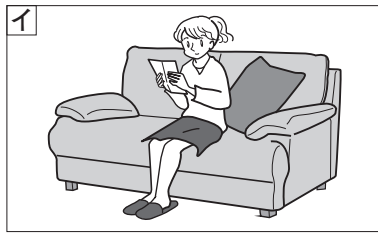
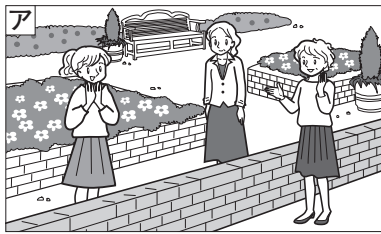
“Mom, ③?” said Lucy. Her mother answered, “Sure! How about going there this Sunday?”

It was two hours from Lucy’s house to the station by car. Many beautiful flowers were around it. A young man in a station uniform was giving water to the flowers. Lucy said to the man, “Hello, I am Lucy. Nice to meet you. My grandfather worked at this station and grew flowers here.” He was surprised and said, “Wow! You’re Mr. Miller’s granddaughter! Nice to meet you, too. I loved his beautiful flowers and promised him to take over his work.” Lucy caught her breath. ④ She thought, “Is he that boy?” He continued, “It is hard to take care of flowers every day. But I will keep my word to your grandfather!” Lucy asked, “You wrote a letter to my grandfather, right?” “Yes, I did,” he said. “Thank you very much,” said Lucy with a smile.

One month later, when Lucy was in the garden with her mother, an old woman spoke to Lucy, “I always enjoy seeing many kinds of flowers in your garden. It’s hard work to take care of flowers every day, right?” “Yes, it is. But the work is necessary to keep them beautiful. I learned that from my grandfather,” said Lucy.

〔注〕 grow ～を育てる(過去形は grew) annoying 面倒な anymore これ以上は
 promise ～ to ... ～に…すると約束する weed the garden 庭の草を取る in ～を着ている
 granddaughter 孫娘 take over ～ ～を引き継ぐ caught her breath 息をのんだ
 keep my word 私の約束を守る

問1 次のア～ウの絵は、本文のある場面を表しています。話の展開にしたがって並べかえ、記号で答えなさい。



問2 (①)に適する語をア～エから1つ選び、記号で答えなさい。

ア happy イ hungry ウ proud エ sad

問3 ②に適する文をア～エから1つ選び、記号で答えなさい。

- ア Did my grandfather like cars, too?
- イ Did my grandfather grow flowers, too?
- ウ Did my grandfather help poor people?
- エ Did my grandfather work at a station?

問4 ③に、本文の内容に合うように英語を書きなさい。

問5 下線部④において Lucy は具体的にどのようなことを思ったのか、30字程度の日本語で答えなさい。

問6 次の、本文の続きの対話です。Lucy に代わって□に10語以上の英文を書きなさい。英文は2文以上になってもかまいません。

Old woman: Your grandfather taught you an important thing.

Lucy: Yes, he did. He died five years ago. When I am in the garden, I say to him in my mind, "□"

Old woman: I'm sure you can do that.

問2・問3 各4点, 他各8点

問1	→	→	問2		問3	
問4						
問5						
問6	-----					

3 次の意見に対して、あなたはどのように思いますか。あなたの考えを、賛成か反対かを明らかにする1文を含めて、4文以上の英文で書きなさい。

Learning a foreign language is important.

24点
