

# 15 直前実戦問題⑤

クラス	番	得点	実施日
氏名		/100点	／

1 あなたは、留学しているアメリカの高校で、生徒会長に立候補する人たちのメッセージを読んでいます。あとの問いに答えなさい。



Ellie

I believe I am the best person to be student council president. I want to make new events for students. I am thinking of having a cleaning day and a picnic day. Also, I want to make the cafeteria menu healthier. The school buildings are getting old, so I will listen to your ideas to make them better. I will try to do these things to improve our school life.

5



Greg

There are three problems I want to solve. The first is about the students' safety at the bus stop. I often feel it is dangerous because there are so many cars in the morning. The second is to repair the broken things in the school. So, I will walk around the school and check them. Third, I want to improve the Internet in the library. I will make a safer school.

10



Pola

I will do my best to make clubs more active. If you are worried about your club, I will help you. Also, I would like to make a sports day. Teachers and students will play many sports together. For Christmas, we will decorate our school. The group that decorates it the best will win a prize. I will also try to communicate with everyone and share ideas with each other.

15

〔注〕 student council president 生徒会長 decorate 装飾する

問1 メッセージの内容に合うように、次の□に適するものを下のア～カから1つずつ選び、記号で答えなさい。

(1) □ talking about improving the food menu.

(2) □ talking about school events.

ア Only Ellie is                      イ Only Greg is                      ウ Only Pola is

エ Ellie and Greg are                      オ Ellie and Pola are                      カ Greg and Pola are

問2 メッセージの内容に合うように、次の□に適するものを下のア～ウから1つずつ選び、記号で答えなさい。

(1) You will choose □ because you are in the softball team and want more club members.

(2) You will choose □ because you are worried about a broken bench and the Internet.

ア Ellie    イ Greg    ウ Pola

問3 あなたは、それぞれの立候補者に質問したいことについてメモを作成しました。次の□(a)・□(b)に、下のそれぞれの[ ]内から4語を選んで並べかえ、英文を完成させなさい。

・Ellie, I have a question about listening to students' ideas. How will you gather our opinions?

・Greg, I'm sure you'll be busy. Do you □(a) time to check everything in the school?

・Pola, I like your idea about the Christmas contest. Do you □(b) it?

㉠ [ you'll have think enough many ]

㉡ [ everyone join want together to ]

各7点

問1	(1)	(2)	問2	(1)	(2)
問3	㉠				
	㉡				

**2** 次のメールは、直美(Naomi)が交換留学先のアメリカに住むエマ(Emma)からもらったメールと、直美がエマに返信するメールです。直美がエマからもらったメールの質問に答える内容を、あなたが直美になったつもりで、30語以上の英語で□□に自由に書きなさい。

【直美がエマからもらったメール】

Hi, Naomi!

You'll come to my house next month. We can't wait for your visit!

My family loves sports, so we want to enjoy sports with you. What sport are you interested in, and how would you like to enjoy the sport with us in America?

5 Also, you told me this is the first time for you to visit a foreign country. What do you worry about now or what do you want to know before your visit?

See you soon.

【直美がエマに返信するメール】

Hello, Emma!

Thank you for your e-mail.

I'm looking forward to visiting you. I wish I could go to America right away.

See you next month.

16点

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うらへつづく➡

**3** 次の英文は、ALT のスミス先生 (Mr. Smith) と高校生の洋子 (Yoko) が会話している場面のもので、これを読んで、あとの問いに答えなさい。

*Mr. Smith:* Hello, Yoko. I heard you've become a member of the special project in this town. What's the project about?

*Yoko:* Well, we are thinking about how to make the future of this town better. Most members of this project are adults and they've been in the project team since last year. From this year, two high school students have joined.

*Mr. Smith:* I see. Why did you decide to be a member?

*Yoko:* You know I'm in the student council. When our members talked about what high school students can do for this town at the student council meeting, our teacher introduced the project. I thought I could do many things if I joined it.

*Mr. Smith:* Good. I think being a member of the special project is a wonderful experience for you. What are your ideas for this town?

*Yoko:* My first plan was making a map to introduce good things about our town to attract travelers. But when I told the members about the idea at the meeting of the project yesterday, one of the members said, "We've already had the same idea. We need a different point of view from young people." So, I talked about another idea to make a place like a coffee shop for travelers to meet people living in this town.

*Mr. Smith:* Good idea! Did other members agree with you?

*Yoko:* No, it has a big problem because we need a lot of money to carry out my plan.

*Mr. Smith:* That's right, but do you know about "crowdfunding"?  *ア* It's a way to get money by asking people to help through the Internet when people want to do something, for example, making a new movie or holding a music festival. If you use crowdfunding, you can ask many people all over the world. This is one of the good points about it.

*Yoko:* It sounds very interesting! How can I use it?

*Mr. Smith:*  *イ* You also have to think about how much money you'll need to carry out the plan.

*Yoko:* I see. We must make our plan interesting for many people and think about how much money we'll need. And then?

*Mr. Smith:*  *ウ* You have to send your plan to a crowdfunding organization and ask the organization to judge it. If the judges of the organization pass it, you can put your plan on the website and ask people to help your project.

*Yoko:* I see. How does a crowdfunding organization judge?

*Mr. Smith:*  *エ* For example, they judge whether it's possible to carry out the plan if you can get enough money for it and they also check whether it's legal.

*Yoko:* I understand crowdfunding is good for my idea. I'll talk about crowdfunding and my idea again at the next town meeting.

*Mr. Smith:* I'm happy to hear that. I hope your presentation goes well in the meeting.

*Yoko:* Thank you for your advice, Mr. Smith!

[注] project プロジェクト adult 大人 student council 生徒会 introduce 紹介する  
 attract 引きつける traveler 旅行者 point of view 観点 carry out 実行する  
 crowdfunding クラウドファンディング organization 組織, 団体 judge 審査する, 審査員  
 pass 合格させる whether ～かどうか possible 可能な legal 合法的な  
 presentation プレゼンテーション advice アドバイス

問1 次の英文を入れるのに最も適する場所を、本文中のA～Eから1つ選び、記号で答えなさい。

You should make a great plan to attract many people first.

問2 本文の内容に合うように、次の対話文の□に適する英語を2語で書きなさい。

“What’s one of the good points about crowdfunding?”

“We can ask a lot of people all over the world to help our □ the Internet.”

問3 本文の内容と合うものをA～オから2つ選び、記号で答えなさい。

- A Mr. Smith asked Yoko to become a member of the special project.
- I The members of the special project told Yoko about their plan to make a coffee shop.
- ウ Yoko didn’t know much about crowdfunding before Mr. Smith told her about it.
- エ Crowdfunding organizations check whether you have enough money.
- オ Judges of a crowdfunding organization don’t pass the plan if it isn’t legal.

問4 次の英文は、洋子が数日後の会議で提案した計画の一部と、それを見ながら、スミス先生と洋子がした会話です。これを読んであとの問いに答えなさい。

**Fun-Fan Town Coffee Shop Project**

Travelers can enjoy

- ・ talking with many people living in this town
- ・ learning about the good points of this town
- ・ □ of this town

↓

in the coffee shop.

The travelers will get interested in our town.  
 “It’s a lot of fun, and the travelers will become □ of this town!”

Mr. Smith: Hi, Yoko. How was the meeting?

Yoko: It was nice! Other members were interested in my idea.

Mr. Smith: Good! Please tell me more.

Yoko: Sure. Other members agreed with me and we talked about more ideas. Please look at this. I made this plan. With this plan, I’d like more people to be fans of our town. I think this plan is interesting to foreign travelers.

Mr. Smith: I think so, too.

- (1) あなたが洋子になったつもりで、□に適する英語を2語以上で自由に書きなさい。
- (2) 計画や会話の内容から考えて、□に適する英語1語を答えなさい。

各7点

問1		問2		問3		
問4	(1)					
	(2)					