

# 9 長文読解①



長文読解に取り組むときに心がけたいのは、文章の要点を押さえて、問われている部分を正確に読み取ること。話題や出来事などポイントを整理して、述べられている内容を理解しよう。



## 1 自分の体験を題材にした長文の読解問題

身の回りで起こる出来事の中で自分の体験したことを述べた文章を読む問題。起こった出来事や人々との交流を時間に沿って述べていくものが多いので、筆者がどのような体験をしたかを順を追っていねいに読み取ろう。

### 1 習い事での体験を述べた長文の問題 次の英文を読んで、あとの問いに答えなさい。

My name is Keiko. I love music and cannot be happy without music. When I was five years old, my father bought me a piano. Then I started playing it.

When I was six, I started to take piano lessons from Ms. Mori. She was an old woman who lived near my house. She was interested in many things and enjoyed her life very much. She was always smiling. She was loved by people around her because her stories were very interesting. She was a very good teacher and taught me how to play the piano better. Also, she taught me great music. I talked about music with her after listening to many kinds of music. That was my favorite thing to do after my piano lessons.

One day when I visited her, she was singing a song. It was an English song and I couldn't understand the words, but I thought it was a very beautiful song. She said, "The name of the song is 'My Friend.' I wrote this song for my very important friend who died ten years ago. She was very nice and always helped me when I \*had a hard time."

Then I learned the song from her. I was not good at speaking English, but I tried hard because I really wanted to sing that beautiful song together with her.

Two years ago, Ms. Mori went to \*Austria to study music. She is 70 years old now and still \*active. I remember everything she did for me. I thank her very much now because music makes my life wonderful. I want to be a nice woman like her someday.

[注] have a hard time つらい時を過ごす Austria オーストリア active 活動的な

問1 下線部の That が指す内容を日本語で具体的に答えなさい。

( )

問2 次の英文が本文の内容をまとめたものになるように、( ① )~( ④ )に適する語を書きなさい。

Keiko has played the piano since her father bought a piano ( ① ) her. When she was six, she started to take piano lessons from Ms. Mori. She was loved by people around her because they were very ( ② ) in her stories. Keiko enjoyed talking about music with Ms. Mori. One day Keiko heard a beautiful English song. It was sung by Ms. Mori. The song was for her good friend who died. Keiko sang the song together with Ms. Mori. Now Ms. Mori is 70 years old and still active. She has lived in Austria for ( ③ ) years. Keiko thanks Ms. Mori so much because Ms. Mori taught her many things about music. Keiko loves music and wants to be a great woman ( ④ ) Ms. Mori.

① \_\_\_\_\_ ② \_\_\_\_\_ ③ \_\_\_\_\_ ④ \_\_\_\_\_

**2 町の人々との交流を述べた長文の問題** 次の英文は、高校1年生の正輝(Masaki)が書いたものです。これを読んであとの問いに答えなさい。

My grandmother lived in an old house a few years ago. It was in the \*countryside of Wakayama. She got very old and needed some help, so she came to our city and started living with my family. After that, no one lived in her old house. Then, her town in the countryside started a \*project to \*renew old houses like my grandmother's. In the project a lot of volunteers help to clean old houses. And the houses are \*rented to someone. When my grandmother heard about the project, she decided to rent her house to someone.

My family went to my grandmother's house and cleaned it. Some volunteers also helped us. Among them there was a man from Australia. His name was Tom. He saw the \*homepage of the town and came to the town. He was staying there with a \*farming family.

Tom said, "Old houses in this town are wonderful. They are not very hot in summer, so we don't have to use \*air conditioners. My favorite place is \*irori. You can use it for cooking. It also makes the room warm in winter. It's great! Now many people live in \*modern houses, but I think it is very nice to live in an old Japanese house. I like living and farming in this town." I was happy to hear that.

Cleaning the old house was not easy. But my family and the volunteers worked hard together. The house became very beautiful. I thought my grandmother's house was just an old one at first. When I cleaned my grandmother's house, I learned many good things about old Japanese houses. I want to live in an old Japanese house someday.

[注] countryside いなか project プロジェクト, 取り組み renew 新しくする  
rent 貸す homepage (インターネットの)ホームページ farm 農業をする  
air conditioner エアコン irori いろり modern 近代的な

問1 この英文の内容と合うように、(1)~(3)の( )に最も適するものを、ア~エから1つずつ選び、記号で答えなさい。

(1) Masaki's grandmother lives with Masaki's family because ( ). [ ]

ア she decided to clean her house イ the town started a project to clean old houses

ウ she needs the help of Masaki's family エ the town decided to rent her house

(2) Tom decided to ( ). [ ]

ア rent his house in Australia イ come to the town after seeing the homepage

ウ teach English to old people in the town エ live in Masaki's grandmother's house

(3) Masaki found good things about Japanese old houses when ( ). [ ]

ア he started his life in the countryside of Wakayama

イ he lived in his grandmother's house with his family

ウ he came to the city to live with his grandmother

エ he cleaned his grandmother's house with some volunteers

問2 トムが日本の古い家屋の中で特にいろりを気に入っている理由は何ですか。日本語で2つ答えなさい。

1つ目( )

2つ目( )

5 日常の出来事を物語にした長文の問題 次の英文を読んで、あとの問いに答えなさい。

Mary was a junior high school student. One Monday morning, she got up late. Her mother said to her, “It’s eight o’clock, Mary. It’s time to go to school now.” “I know!” she answered and left home \*in a hurry.

It was usually about twenty minutes from Mary’s house to school by bike. She \*pedaled very hard. It was going to rain, so she began to pedal faster. Just then, the \*bike chain came off. She thought, “Oh, no! What should I do? I will be late for school.” She tried to \*fix the chain, but she couldn’t.

After a few minutes, a blue car stopped. An old man got out of the car and said to Mary, “What happened?” Soon he understood her ( ① ) and said, “I can fix the chain \*quickly.” After he did, he said, “You’re going to school, right? Have a good day!” Mary was happy and said, “Thank you very much. Could you please tell me your name and phone number? I would like to thank you again later.” The man smiled and said, “You don’t have to do that. I’m happy to help you. It is \*natural to help someone who needs help. When you see someone who needs help, help that person.”

Two days later, when Mary was going home from school, she saw an old woman who was carrying a lot of things. She looked very tired. Mary thought, “She needs some help,” and got off her bike. At first Mary was too \*shy to speak to the woman, but she remembered the man’s words on that Monday morning. She \*said to herself, “It’s my turn.” Mary spoke to the woman, “ ② ?” The woman answered, “Oh, thank you! I bought too many things. My house is near here.” Mary put the woman’s things on her bike. Mary and the woman enjoyed talking and walked together to her house. “We’ll arrive soon. Thank you for your help,” said the woman. Mary was glad to hear that. She thought, ③ Now I know how the man felt on that morning.

“This is my house. I want to give you something, Mary,” the woman said. Mary answered, “No, thank you. It is natural to help someone who needs help.”

Just then, a blue car stopped in front of the house and a man got out of the car. Mary looked at him and was surprised. The woman said, “Hi, George! This is Mary. She was really kind and carried my things for me. Mary, this is my husband, George.” ④ Mary was surprised again. George said with a big smile, “It’s nice to see you again! Thank you for helping my wife.” Mary said, “Nice to see you, too! It’s natural to help someone who needs help, right?”

〔注〕 in a hurry 急いで pedaled ペダルをこいだ(pedalの過去形)

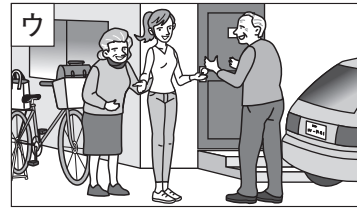
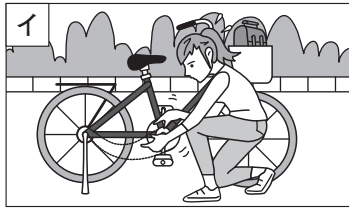
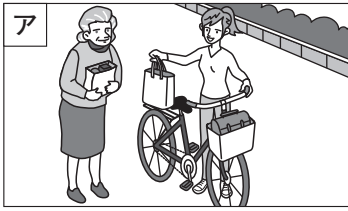
bike chain came off 自転車のチェーンがはずれた fix the chain チェーンをはめる

quickly すぐに natural 当然の shy 恥ずかしがりの

said to herself ～と心の中で思った

問1 次のア～ウの絵は、本文のある場面を表している。話の展開にしたがって並べかえ、記号で答えなさい。

{ } → { } → { }



問2 次の(1), (2)の文を本文の内容と合うように完成するには、□の中に、それぞれ下のどれを入れるのがよいか。ア～エから1つずつ選び、記号で答えなさい。

(1) Mary's mother wanted Mary □.

ア to listen to her teacher

イ to have lunch

ウ to go to bed early

エ to go to school quickly

{ }

(2) The old woman wanted to give Mary something because □.

ア Mary bought many things for her

イ Mary gave a bike to her

ウ Mary carried the woman's things

エ Mary was kind to George

{ }

問3 ( ① )に入る最も適する語をア～エから1つ選び、記号で答えなさい。

ア homework    イ language    ウ problem    エ mistake

{ }

問4 □②に 適する4語以上の英語を書きなさい。

問5 下線部③に関して Mary はどのようなことがわかったか。その内容として最も適するものをア～エから1つ選び、記号で答えなさい。

ア We are happy when we find useful things.

イ We are happy when we help someone.

ウ We are excited when we get good things.

エ We are excited when we see our old friends.

{ }

◆問6 下線部④に関して Mary はなぜ2回驚いたのか。その理由を日本語で答えなさい。

( )

◆問7 次は、本文の続きの対話です。Mary に代わって□に 適する10語以上の英文を書きなさい。英文は2文以上になってもかまいません。

George: Yes! You're right!

Mary: I remembered your words when I saw your wife. □

George: Oh, will you do that? That's a good idea! If many people do that, we will be able to see more kind actions around us.

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