

◆4 グラフを使った対話文の問題 小春(Koharu)と友人たちは、夏休みに自分たちの住む市を訪れた外国人に対して、日本の魅力についてアンケート調査を実施しました。小春は外国語指導助手(ALT)のグリーン先生(Ms. Green)とその調査結果のグラフ(graph)を見ながら話しています。対話を読んで、その調査結果のグラフとして適するものを、あとのア～エから1つ選び、記号で答えなさい。

Koharu: Hi, Ms. Green. Look at this graph. During the summer holidays we asked foreign *visitors, “What is Japan’s main *attraction for you?”

Ms. Green: That’s interesting. More than 20% of them chose Japanese food. I love Japanese food, too.

Koharu: I see. What else do you like about Japan, Ms. Green?

Ms. Green: I like *hot springs very much. How about hot springs in the graph?

Koharu: Some foreign visitors love them. But *manga* is more popular than hot springs.

Ms. Green: Really? Certainly, *manga* is famous around the world. There is a *manga* museum in this city, right?

Koharu: Yes, there is. Are you interested in visiting temples?

Ms. Green: Of course.

Koharu: 12% of people chose visiting temples as Japan’s main attraction.

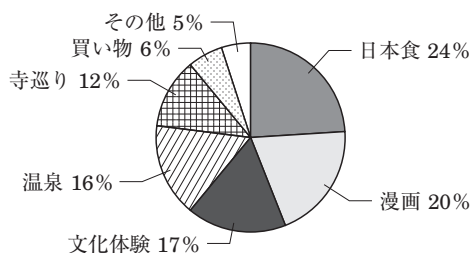
Ms. Green: I go to a temple every New Year’s Day. I really love traditional Japanese culture. I *wore *kimono* and then visited a temple this New Year’s Day. I played the *taiko* drums last month.

Koharu: You’ve tried many things in Japan! Experiencing Japanese culture like *tea ceremony and wearing *kimono* was the most popular among foreign visitors.

〔注〕 visitor 訪問者 attraction 魅力, 魅力あるものごと hot spring 温泉
wore wear の過去形 tea ceremony 茶道

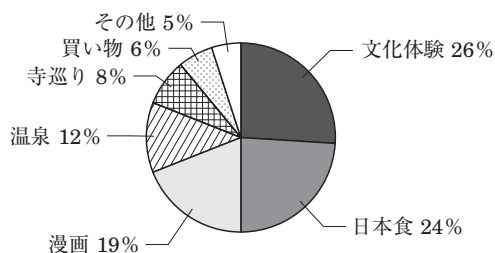
ア

小春たちの市を訪れた外国人から見た日本の魅力



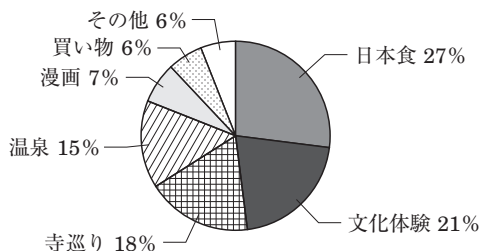
イ

小春たちの市を訪れた外国人から見た日本の魅力



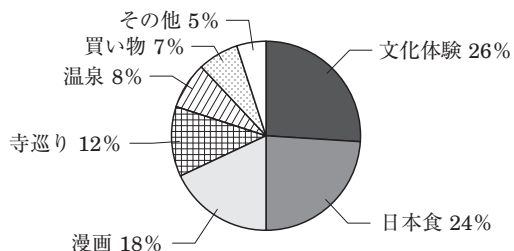
ウ

小春たちの市を訪れた外国人から見た日本の魅力



エ

小春たちの市を訪れた外国人から見た日本の魅力



[]

2 科学技術についての会話文の問題 次の会話文を読んで、あとの問いに答えなさい。

- Akira: I'm interested in a *science fiction movie which started last week. I hear that, in the movie, there are amazing machines, like flying cars.
- Mike: Sounds interesting. I hear some people are trying to make flying cars.
- Chika: Is it possible to make them in the future?
- 5 Akira: I'm sure it is.
- Chika: Why do you think so?
- Akira: Think about *smartphones. When our parents were children, they didn't think people would be able to make such things in the near future. But people use them in their daily lives now.
- 10 Mike: I agree, Akira. There are many new things now. Some people are making new robots. On TV, I saw a robot that played *shogi*. It played *shogi* very well. The robot has AI in it.
- Chika: AI? I have heard of that before, but I don't know much about it.
- Mike: It means *artificial intelligence. AI is good at finding something in a very large *amount of information. AI has great *potential.
- 15 Akira: A *self-driving car is an example. If people use them, they won't have to drive themselves at all to get to some places.
- Chika: Will AI make our lives better?
- Akira: I think so. We will use AI in many things. It's getting better and better.
- 20 Chika: Wait. I heard that AI machines would *take the place of people in some jobs in the future. I am worried AI will change our lives *dramatically.
- Mike: I understand your feelings. We don't know how AI will change our lives. No one knows what the future will be like.
- Akira: There are things AI can do and things AI can't do. It is necessary for us to understand that.
- 25 Mike: That's right. We should use AI in the right way to make our lives more *convenient. I want to study AI, and I want to be an engineer who will be able to help people in the future.
- Chika: That's a good idea, Mike. Now I am interested in AI. I want to know more about it.
- 30 Akira: I'm glad to hear that. We will make our own futures, not AI.

〔注〕 science fiction movie SF映画 smartphone スマートフォン artificial intelligence 人工知能
amount 量 potential 可能性 self-driving 自動運転の
take the place of ～ ～に取って代わる dramatically 劇的に convenient 便利な

問1 本文の内容と合うものをア～オから2つ選び、記号で答えなさい。

- ア Akira thinks people will be able to make amazing machines in the future.
イ Akira's parents used smartphones when they were children.
ウ AI has great potential, but people will make their own futures, not AI.
エ Mike says that he played *shogi* with a robot.
オ Chika is interested in AI and wants to be an engineer in the future. [] []

問2 本文の内容と合うように、____に最も適する語を本文中から1語ずつ抜き出して書きなさい。

It is important for us to _____ AI in the right way to make our lives _____.

9 長文読解①



長文読解に取り組むときに心がけたいのは、文章の要点を押さえて、問われている部分を正確に読み取ること。話題や出来事などポイントを整理して、述べられている内容を理解しよう。



1 自分の体験を題材にした長文の読解問題

身の回りで起こる出来事の中で自分の体験したことを述べた文章を読む問題。起こった出来事や人々との交流を時間に沿って述べていくものが多いので、筆者がどのような体験をしたかを順を追っていかに読み取ろう。

1 習い事での体験を述べた長文の問題 次の英文を読んで、あとの問いに答えなさい。

My name is Keiko. I love music and cannot be happy without music. When I was five years old, my father bought me a piano. Then I started playing it.

When I was six, I started to take piano lessons from Ms. Mori. She was an old woman who lived near my house. She was interested in many things and enjoyed her life very much. She was always smiling. She was loved by people around her because her stories were very interesting. She was a very good teacher and taught me how to play the piano better. Also, she taught me great music. I talked about music with her after listening to many kinds of music. That was my favorite thing to do after my piano lessons.

One day when I visited her, she was singing a song. It was an English song and I couldn't understand the words, but I thought it was a very beautiful song. She said, "The name of the song is 'My Friend.' I wrote this song for my very important friend who died ten years ago. She was very nice and always helped me when I *had a hard time."

Then I learned the song from her. I was not good at speaking English, but I tried hard because I really wanted to sing that beautiful song together with her.

Two years ago, Ms. Mori went to *Austria to study music. She is 70 years old now and still *active. I remember everything she did for me. I thank her very much now because music makes my life wonderful. I want to be a nice woman like her someday.

〔注〕 have a hard time つらいときを過ごす Austria オーストリア active 活動的な

問1 下線部 That が指す内容を日本語で具体的に答えなさい。

()

問2 次の英文が本文の内容をまとめたものになるように、(①)～(④)に適する語を書きなさい。

Keiko has played the piano since her father bought a piano (①) her. When she was six, she started to take piano lessons from Ms. Mori. She was loved by people around her because they were very (②) in her stories. Keiko enjoyed talking about music with Ms. Mori. One day Keiko heard a beautiful English song. Ms. Mori sang it. The song was for her good friend who was dead then. Keiko sang the song together with Ms. Mori. Now Ms. Mori is 70 years old and still active. She has lived in Austria for (③) years. Keiko thanks Ms. Mori so much because Ms. Mori taught her many things about music. Keiko loves music and wants to be a great woman (④) Ms. Mori.

① _____ ② _____ ③ _____ ④ _____

2 町の人々との交流を述べた長文の問題 次の英文は、高校1年生の正輝(Masaki)が書いたものです。これを読んであとの問いに答えなさい。

My grandmother lived in an old house a few years ago. It was in the *countryside of Wakayama. She got very old and needed some help, so she came to our city and started living with my family. After that, no one lived in her old house. Then, her town in the countryside started a *project to *renew old houses like my grandmother's. In the project a lot of volunteers help to clean old houses. And the houses are *rented to someone. When my grandmother heard about the project, she decided to rent her house to someone.

My family went to my grandmother's house and cleaned it. Some volunteers also helped us. Among them there was a man from Australia. His name was Tom. He saw the website of the town and came to the town. He was staying there with a *farming family.

Tom said, “Old houses in this town are wonderful. They are not very hot in summer, so we don’t have to use *air conditioners. My favorite place is **irori*. You can use it for cooking. It also makes the room warm in winter. It’s great! Now many people live in *modern houses, but I think it is very nice to live in an old Japanese house. I like living and farming in this town.” I was happy to hear that.

Cleaning the old house was not easy. But my family and the volunteers worked hard together. The house became very beautiful. I thought my grandmother's house was just an old one at first. When I cleaned my grandmother's house, I learned many good things about old Japanese houses. I want to live in an old Japanese house someday.

〔注〕 countryside いなか project プロジェクト, 取り組み renew 新しくする rent 貸す
farm 農業をする air conditioner エアコン irori いろり modern 近代的な

問1 本文の内容と合うように、(1)～(3)の()に最も適するものを、ア～エから1つずつ選び、記号で答えなさい。

(1) Masaki's grandmother lives with Masaki's family because ().

ア she decided to clean her house イ the town started a project to clean old houses
ウ she needs the help of Masaki's family エ the town decided to rent her house

$$[\quad]$$

(2) Tom decided to ().

ア rent his house in Australia イ come to the town after seeing the website
ウ teach English to old people in the town エ live in Masaki's grandmother's house

$$[\quad]$$

(3) Masaki found good things about old Japanese houses when ().

ア he started his life in the countryside of Wakayama
イ he lived in his grandmother's house with his family
ウ he came to the city to live with his grandmother
エ he cleaned his grandmother's house with some volunteers

$$[\quad]$$

問2 トム(Tom)がいろりを気に入っている理由は何ですか。日本語で2つ答えなさい。