

4 放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。

(ア) チャイムのところに入るリサの言葉として最も適するものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No. 1
1. Yes. I bought it for my uncle yesterday.
 2. Yes. I played it with my uncle last week.
 3. No. My father gave it to me.
 4. No. Let's play it together.

- No. 2
1. Can you tell me what club to join ?
 2. I'm going to join the music club, too.
 3. You'll be a good guitar player. Good luck.
 4. You have to practice soccer hard.

- No. 3
1. Sorry, I don't remember.
 2. I've known him for a long time.
 3. I have talked with him once.
 4. Oh, that's a good name.

No. 1 [] No. 2 [] No. 3 []

(イ) 対話の内容を聞いて、それぞれの **Question** の答えとして最も適するものを、あとの1～4の中から一つずつ選び、その番号を答えなさい。

No. 1 **Question : Which is true about the picture Sam and Maki are looking at ?**

1. The picture was taken by Sam yesterday.
2. Sam's brother is not in the picture because he took it.
3. There are three people in the picture.
4. Paul wasn't at home when the picture was taken.

No. 2 **Question : What can we say about Sam and Maki ?**

1. Sam and Maki are going to study for an English test on Friday.
2. Sam and Maki will go to the library after school tomorrow.
3. Sam wants to study with Maki the day after tomorrow, but Maki doesn't.
4. Sam will have a math test on Thursday and Maki will have it on Friday.

No. 1 [] No. 2 []

(ウ) 中学3年生のゴロウが、2クラスで「中学校生活でいちばんよかったこと」についてのアンケートを実施し、合わせて生徒80人が一人一つずつ答えました。〈表〉はアンケート結果をまとめている途中のものです。〈表〉を見ながらゴロウの発表を聞いて、あとのNo. 1とNo. 2の間に答えなさい。

〈表〉

The best thing at this junior high school			
	Class A	Class B	*Total
Sports day		8	
School festival			①
School ②	14	15	29
*Work experience	6		
Other things	4	3	7
Total	40	40	80

*total : 合計 work experience : 職場体験

No. 1 ①の中に入れるのに最も適するものを、次の1～8の中から一つ選び、その番号を答えなさい。

- | | | | |
|-------|-------|-------|-------|
| 1. 12 | 2. 13 | 3. 14 | 4. 15 |
| 5. 16 | 6. 17 | 7. 18 | 8. 19 |

No. 2 ②の中に適する1語を英語で書きなさい。

No. 1 [] No. 2 _____

Keita is playing with Nick at Nick's house now and soon it's time to go home. Keita's mother asked him to buy some things *on the way home.

Nick : Keita, what are you looking at ?

Keita : It's a *shopping list my mother wrote. I have to buy these five things before going home.

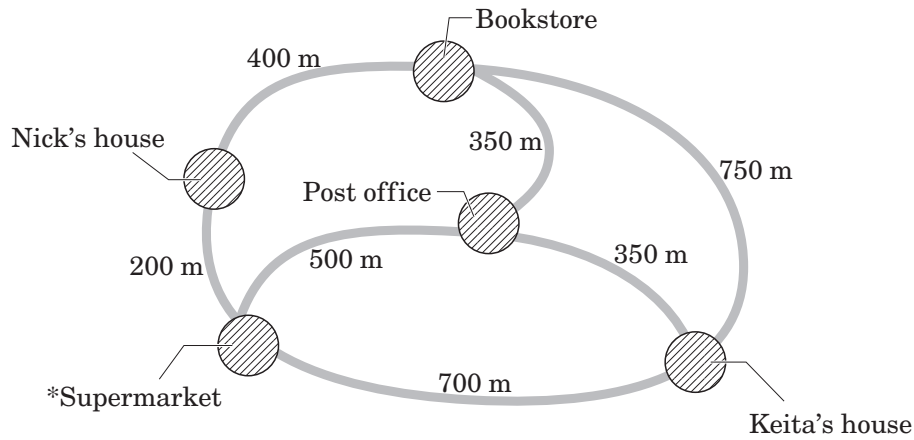
Nick : Then you have to *stop at many shops.

Keita : Well, actually, I have already bought three of the five.

Nick : I see. I don't think it takes much time then.

Keita : I hope so. I'll take the shortest way. Bye !

*Map



Shopping list	
<input checked="" type="checkbox"/> Bread	<input type="checkbox"/> *Stamps
<input type="checkbox"/> Milk	<input checked="" type="checkbox"/> Apples
<input checked="" type="checkbox"/> A *magazine	

Keita has already bought the things with a ✓ *mark.

*on the way home : 家に帰る途中で shopping list : 買い物リスト stop at ~ : ~に立ち寄る
 map : 地図 supermarket : スーパーマーケット stamps : 切手 magazine : 雑誌
 mark : 印, マーク

Question : How many meters will Keita walk from Nick's house to Keita's ?

- 1. 900 meters.
 - 2. 1,000 meters.
 - 3. 1,050 meters.
 - 4. 1,100 meters.
 - 5. 1,150 meters.
- []

4 次の英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

*Ms. Smith is an *ALT at Chuo Junior High School. She finds Takeshi, Mari, and Chris in the classroom. They are talking together. She comes and talks to them.*

Ms. Smith : Hello, Takeshi, Mari, and Chris. What are you talking about ?

Takeshi : Wow. Hello, Ms. Smith ! We were just talking about you and your class.

5 **Ms. Smith :** Really ? I hope you weren't saying bad things about me. Is my class boring ?

Mari : Of course not. All of us really enjoy your class. The last one especially was fun.

Takeshi : Yes. The class about useful animals was interesting. Then you talked about animals living near humans for many years, and asked us a question. "What animal is the most useful to us ?" We wrote the answer on a piece of paper and handed it to you. We were talking about that.

10

Ms. Smith : Oh, I have the collected *results of the question in my bag. I made a *graph. Do you want to look at it ?

Mari : I'd love to.

Ms. Smith takes a piece of paper out of her bag. The graph is on the paper.

15 **Ms. Smith :** Here you are. What do you think about that ?

Takeshi : Well, the results are not so surprising to me. I wrote "*cows." They give us milk, *meat, and *leather. But I cannot understand why so many people wrote "dogs."

Mari : I can understand. I think dogs have helped people for a long time. Some special kinds of dogs can work as eyes, hands and legs for *disabled people.

20 **Chris :** So, did you answer "dogs" ?

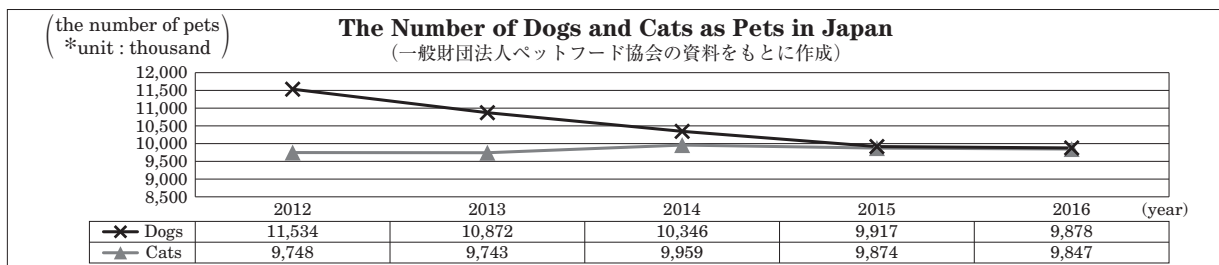
Mari : Actually, not. I answered "cats." But they are not on the graph. Why ? Maybe I wrote another English word on the paper *by mistake.

Ms. Smith : Don't worry, Mari. Cats are *counted as other animals. Two students answered "cats," and two other students answered "horses."

25 **Mari :** I'm happy to hear that. But only two ? I'm a little surprised. Many of my friends like cats and have a lot of *products with cat *characters, for example, pens and notebooks.

Ms. Smith : I see. They . Anyway, here is another interesting piece of information. I found it on the Internet. It shows the number of dogs and cats as pets in Japan.

Ms. Smith takes another piece of paper out of her bag.



30 **Takeshi** : Oh, this is interesting. In 2012, many more dogs were kept than cats. In 2016, the number of cats stayed over 9,700,000, but the number of dogs *fell.

Ms. Smith : You're right. Then, let's get back to other useful animals. Like cows, *chickens and *pigs bring us food. And because of *sheep we can wear warm clothes, like *sweaters and coats. These are very useful animals, aren't they? Chris, what do you think? What animal did
35 you answer?

Chris : I wrote “*bees.” I'm the only one that answered so. In Australia my uncle keeps bees. They give us *honey. They bring *pollen to plants and the plants can make their fruit.

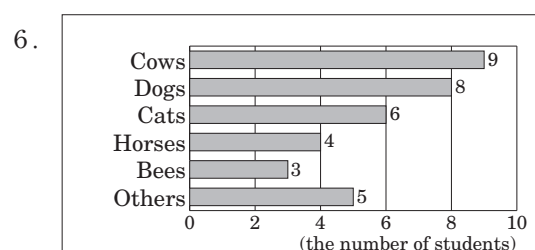
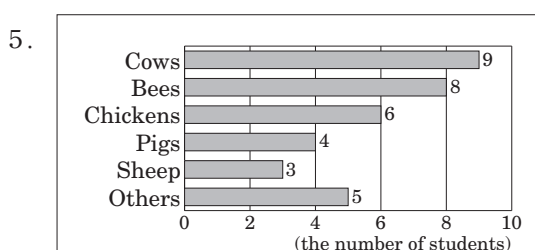
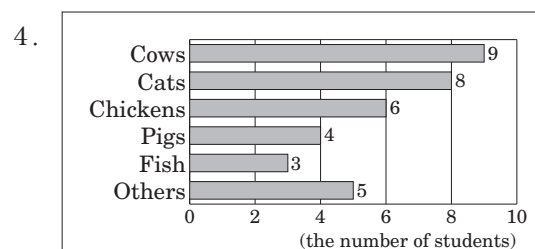
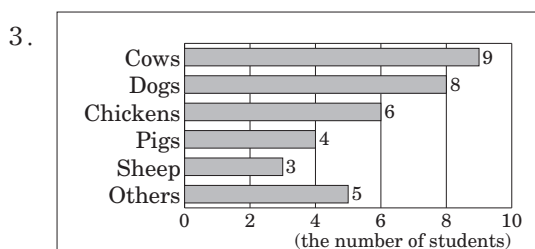
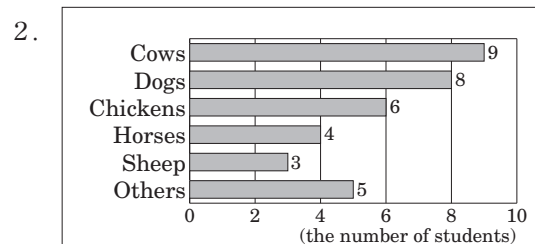
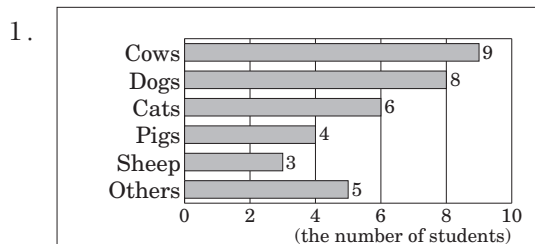
Takeshi : That's interesting. I never thought that bees help us in that way.

Ms. Smith : OK, everyone. Now I hope you can understand so many animals support our lives.

*ALT : 外国語指導助手 results : 結果 graph : グラフ cows : 牛 meat : 肉
leather : (動物の)革 disabled : 障がいのある by mistake : 間違って count ~ : ~を数える
products : 製品 characters : キャラクター unit : 単位 fell : fall(減少する)の過去形
chickens : 鶏 pigs : 豚 sheep : 羊 sweaters : セーター bees : 蜂 honey : (花の)蜜
pollen : 花粉

(ア) 本文中の——線部の、スミス先生 (Ms. Smith) が作成したグラフとして最も適するものを、次の1～6の中から一つ選び、その番号を答えなさい。

Graphs What Animal Is the Most Useful to Us ?



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(イ) 本文中の の中に入れるのに最も適するものを、次の 1～4 の中から一つ選び、その番号を答えなさい。

1. may think cats are cute, but may not think they are so useful
2. should not use products with cute characters when they study
3. can find real cats on the street, but do not think they are cute
4. think cats are very useful and will answer “cats” next time []

(ウ) 次の a～f の中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの 1～8 の中から一つ選び、その番号を答えなさい。

- a. Takeshi enjoys Ms. Smith’s class, but Chris thinks it is sometimes boring.
- b. Takeshi thinks cows give many things to humans, so he answered “cows” as the most useful animals.
- c. Mari thinks dogs can help people, so she answered “dogs” when she was asked about useful animals.
- d. The information that Ms. Smith found on the Internet shows that people had more cats than dogs in 2016.
- e. The graph Ms. Smith found shows the number of dogs as pets in Japan was getting smaller from 2012 to 2016.
- f. Takeshi didn’t know bees are a kind of animal before, so he didn’t think they are useful animals.

- | | | | |
|----------|----------|----------|----------|
| 1. a と c | 2. a と f | 3. b と c | 4. b と e |
| 5. c と d | 6. c と e | 7. d と e | 8. d と f |
- []