



1 次の英文は良太 (Ryota) とジュリア (Julia) の会話である。この英文を読んで、(1)~(5)の問いに答えなさい。

(Ryota goes to junior high school in America. Julia is his friend. They are in the same class. One Saturday afternoon he saw her on the train.)

Ryota : Hi, Julia!

Julia : Oh, hi, Ryota! How are you?

Ryota : I'm fine, thank you. Are you going home now?

Julia : Yes. I was in the library in the morning. How about you?

Ryota : I'm also going home. I can't wait to play it at home.

Julia : Oh, do you like playing video games?

Ryota : Yes, very much! How about you?

Julia : I don't like playing them. First, [ア your eyes イ they ウ for エ good オ aren't].

Ryota : Maybe that's true. But it's not a big problem if we don't play them for a long time.

Julia : Second, you often play video games alone, so I think you don't play with your friends and don't communicate well with each other.

Ryota : A I think we can communicate with our friends through video games. When I buy a new game, I usually lend it to my friends. They also lend me other new games. We lend them to each other. We often enjoy playing video games together at my house. We can communicate well (a) this. I think we can become better friends through video games.

Julia : Umm ... I see. I hear some students don't study because they play video games for a very long time every day.

Ryota : You're right, but I have some good games for studying. We can learn math or English words through them.

Julia : B I didn't know that. But violent games have big problems. You should not play them.

Ryota : I think so, too. We sometimes forget (b) the real world and the world in the games are different.

Julia : Oh, here's my station. I enjoyed talking with you about video games.

Ryota : Me, too.

Julia : Enjoy the new game, but don't play it too long.

Ryota : Yes, I know, Julia. Have a nice day. Bye!

Julia : You, too. Bye, Ryota.

(注) communicate : コミュニケーションをとる violent : 暴力的な real : 現実の

- ★★(1) 本文中の[]で、良太は、朝、新しいテレビゲームを買うためにお店へ行ったという内容を伝えている。その内容になるように、[]の中に適切な英語を補いなさい。
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- (2) 本文中の[]の中のア～オを、意味が通るように並べかえ、記号で答えなさい。

[]

- ★(3) 会話の流れが自然になるように、本文中の A, B の[]に補う英語として、ア～ウの中から最も適切なものを1つ選び、記号で答えなさい。

[A] ア That's not true. イ I agree. ウ That's too bad. []

[B] ア Pardon? イ Really? ウ How about you? []

- (4) 本文中の(㉑), (㉒)の中に補う英語として、それぞれア～エの中から最も適切なものを1つ選び、記号で答えなさい。

(㉑) ア about イ around ウ like エ with []

(㉒) ア because イ when ウ if エ that []

- (5) 次の文章は、良太がこの日の就寝前に書いた日記である。本文の内容と合うように、次の[]の中に補うものとして、本文中から最も適切な部分を2語以上で抜き出ささい。

This morning I went to a shop and bought a new video game. When I was going home, I met Julia on the train. She was coming home from the library. She said she didn't like playing video games. So we talked about video games. I found we both had some ideas about them. But some of them were different. For example, she didn't think we []. I told her my ideas, and she understood me. We had a good time.



1 次の英文は、高校3年生のナンシー (Nancy) が、ベビーシッターの経験について書いたものである。この英文を読んで、(1)～(6)の問いに答えなさい。

When I was sixteen years old, I got a job as a baby-sitter for the first time. My parents' friends asked me to baby-sit their children. I worried very much because it was my first baby-sitting job. Their children were very young, two years old and four years old. I thought it was difficult but a lot of fun! I played games and ate dinner with the children. And then I put them to bed. When the parents came home, everything was OK. I have baby-sat since that time, and I would like to become a professional baby-sitter.

But baby-sitting isn't easy. It is sometimes very difficult. I'm going to tell you two stories about my job as a baby-sitter.

The first difficult time was when a child didn't want to eat his dinner. I tried very hard to make him eat. I showed him that the food was good by eating it myself. He still didn't eat. I tried to play a food eating game, and I told him that the spoon was a plane. I made sounds like a plane and moved the spoon, like a plane, to his mouth. He still didn't eat. I asked him, "What do you want to eat?" He said, "I want to eat a hot dog!" I made a hot dog and ㉠ (give) it to him. He still didn't eat. He said the hot dog tasted different from his mother's hot dogs. Then he threw the hot dog at me! I was in shock! He was laughing, but I wanted to cry. Finally, his mother came home and I told her that he didn't eat. She just laughed and said, "Don't worry. He does that to all the new baby-sitters. If you baby-sit again, he will eat his dinner." When I baby-sat him the next time, he ate his dinner.

The second difficult time was when a child didn't want to go to bed. After dinner, we watched TV. It was his favorite show, Super Powerman. He got very excited and started to run around. He got his toy sword and ran around the house with the sword. He hit me with the sword! He hit a chair with the sword! He hit himself with the sword! Then he started to cry. He didn't calm down, so I sang to him. He finally stopped crying, but he was still excited. I said, "It is time to go to bed." He said, "I don't want to go to bed. I want to listen to another song!" I sang another song. He wanted to listen to another song after that. It was very bad. I was still singing to him when his parents came home. They laughed and said, "[] You have to be tougher!" I decided I would be tougher. When I baby-sat him the next time, he went to bed.

Baby-sitting is not easy, but it is interesting. And it is fun to be with children. I like baby-sitting the ㉡ (well). I hope that you try it someday!

(注) baby-sitter : ベビーシッター (親の留守中に子守をする人)

baby-sit : 子守をする, (子どもの) 世話をする baby-sat : baby-sit の過去形・過去分詞形

professional : 本職の, プロの ~ was when ... : ~は...のときであった

make him eat : 彼に食べさせる taste ~ : ~な味がする in shock : ショックを受けた状態で

Super Powerman : 『スーパーパワーマン』(テレビの番組名) toy : おもちゃ sword : 剣

calm down : 落ち着く tough : たくましい would : will の過去形

(1) ①, ②の()の中の語を適切な形に直しなさい。

① _____ ② _____

(2) 次の質問に対して、英語で答えなさい。

① During Nancy's first difficult time, what did the boy say about her hot dog?

② What did Nancy do when the excited boy started to cry?

(3) 本文中の□の中に補う英語として、次のア～エの中から最も適切なものを1つ選び、記号で答えなさい。

ア You always do that.

イ You never do that.

ウ He always does that.

エ We always do that.

[]

★★(4) ナンシーは、ある男の子が夕食を食べないとき、どのようなことをしたか。ナンシーがしたことを2つ、日本語で書きなさい。

★(5) 本文中の下線部で、ひどいものでしたとナンシーが述べているのはどのようなことか。日本語で書きなさい。

(6) 次のア～オの中から、本文の内容と合うものを2つ選び、記号で答えなさい。

ア Nancy's friend asked her to baby-sit.

イ After her first baby-sitting job, Nancy thought of baby-sitting them again.

ウ It was very difficult for Nancy to make the boy eat.

エ The boy's mother wanted her child to be tougher.

オ When Nancy first baby-sat, there was no problem with the children.

[] []