

2 次の英文はサム(Grandfather)と、サム(Sam)との会話である。この英文を読んで、(1)～(5)の問いに答えなさい。

Grandfather : Hi, Sam! Thanks for coming. I'm glad to see you.

Sam : Hello, Grandpa. I'm glad to see you, too. Oh, you still have your favorite chair.

Grandfather : Yes, I do. I like this chair very much.

Sam : Wow! That's a long time.

Grandfather : I made it by myself.

Sam : Really? How did you do that?

Grandfather : It wasn't so hard. When I was young, I didn't have enough money to buy new wood. I had to look (a) for old wood. At that time, a new school was built, but not all the wood was used. There were a lot of scraps that were left over there. So I used those.

Sam : I see. They didn't want the small pieces, so you used them.

Grandfather : Yes. Nothing was wasted.

Sam : A Today most people just buy their things.

Grandfather : Yes, that's true. And they usually don't last very long.

Sam : Right. My desk at home broke after only three years. Do you know why many things people buy at stores don't last very long?

Grandfather : I know one reason. Things aren't made carefully. When you make something yourself, you do it very carefully.

Sam : Because it will be yours.

Grandfather : Right. Or sometimes you make something for someone else, a friend or your family member.

Sam : And you care about them.

Grandfather : So you do your best.

Sam : B

Grandfather : Also, something you make by yourself is the only one thing. It's very (b).

Sam : Maybe that's right. Today people often just throw things away. People don't often make things themselves. So their things are not special or important for them. Things they made carefully by themselves will last long.

Grandfather : Maybe so. Here's another reason. People don't take care of things. When you finish making something, you take care of it, because you want to keep it for a long time. You are proud of it.

Sam : That must be a good feeling.

Grandfather : Also, you are proud of yourself because you made it all by yourself.

Sam : I want to make my own desk.

Grandfather : Do you want to make a new one?

Sam : Yes, but I don't think I can.

Grandfather : I will [ア make イ show ウ to エ you オ how] a desk. It's not so hard.

2 次の英文は、アメリカの中学生のダニエル (Daniel) が母親にあてて書いた手紙である。この英文を読んで、(1)~(6)の問いに答えなさい。

Dear Mom,

Thank you very much for your letter. It was great to hear about our hometown, and I am glad that you and Dad are doing well. I am having a very good time with my classmates and teachers. I have many new friends now.

Last week my class went to the garbage dump. I was surprised! When we arrived there, the smell was very bad and there was garbage all over the place. Many birds were ㉠ (eat) the garbage. There were even some cats and dogs. All the animals were very dirty. Also, there were cans, plastic bottles, and all kinds of garbage together in the same place. When I saw it, I was more surprised. Why weren't they separated? I asked my teacher. He said, "There are no laws about separating garbage in this town. People can dump everything in the same place."

I thought about his words. It is easy to dump everything without separating it. But if we separate the garbage according to materials, we can recycle them. I remember the law about separating garbage in our hometown. You said to me, "Separate the garbage into four kinds." It was hard at first, but now it's not so hard. I think recycling is very good for the environment, so I told my teacher about it. He said, "We should make a recycling plan for our school." I thought this was a great idea, and we started to make a plan. For our school, we are going to buy garbage cans in different colors and put names on the cans. The students can learn to start recycling at school. Don't you think it's a good idea?

It is a good start. But I think that the students at my school should understand more about the environment and recycling. I want to help them. I talked to my teacher about it. We talked a lot and decided to go to the principal to talk about doing something more. The principal didn't agree with us at first. But my teacher said, "We won't need any money for it. We will finish the plan with the help of volunteers from our school! Our plan is to pick up garbage around our town and separate it all. We may need the help of people in the town, too. After we separate all the garbage, I will take it to the different recycling centers in my car." The principal said, "It's a great idea! You should try to do it once a month."

We are going to start finding volunteers tomorrow. How many people will join us as volunteers? I am very nervous about it. If they don't think the same way as me, maybe they won't help. After all, it is much ㉢ (easy) to dump everything in the same place without separating it. Wish me luck!

OK. Mom, I have to go now. If you have any ideas about recycling or finding volunteers, please let me know. Write back soon! Take care!

Love,
Daniel

(注) hometown : 故郷 dump : (ごみ) 処理場, 捨てる smell : におい dirty : 汚れた
can : 缶 plastic bottle : ペットボトル separate : 分別する according to ~ : ~によって
material : 原材料 recycle : 再利用する recycling plan : リサイクル計画

start : 始める, スタート garbage can : ごみ容器 principal : 校長 pick up ~ : ~を拾う
recycling center : リサイクルセンター after all ~ : 何といても~だから
Wish me luck! : 幸運を祈って! Take care! : お元気で!

(1) ①, ②の()の中の語を適切な形に直しなさい。

① _____ ② _____

(2) 次の質問に対して, 英語で答えなさい。

① When did Daniel's class go to the garbage dump?

② Does Daniel hope that the students at his school will understand more about the environment?

(3) 本文中の[]の中に補う英語として, 次のア~エの中から最も適切なものを1つ選び, 記号で答えなさい。

ア I felt sorry for them.

イ I felt happy for them.

ウ I felt nothing for them.

エ I felt excited about them.

[]

★(4) ダニエルと先生のリサイクル計画で, まず学校ですることは何か。日本語で書きなさい。

★★(5) 本文中の下線部で, それがとても不安だとダニエルが述べているのは, どのようなことか。日本語で書きなさい。

(6) 次のア~オの中から, 本文の内容と合うものを2つ選び, 記号で答えなさい。

ア Daniel isn't enjoying his new school life.

イ This town has no laws about separating garbage.

ウ Daniel thought it was easy to separate garbage when he started.

エ At first the principal didn't agree to the recycling plan for the town.

オ Daniel will take the separated garbage to the different recycling centers in his car.

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