

第 6 講座 不定詞, 動名詞

●基本文とポイント●

- ① I want **to eat** a hamburger. (私はハンバーガーを食べたい。)
 ▶不定詞 〈to+動詞の原形〉を不定詞という。
 ▶名詞的用法 「～すること」という意味を表し、文の中で主語・動詞の目的語・補語となる。
- ② She has a lot of things **to do**. (彼女はすることがたくさんあります。)
 ▶形容詞的用法 「～する(ための), ～すべき」という意味を表し、後ろから前の(代)名詞を修飾する。
- ③ He went to Paris **to study** art. (彼は美術を勉強するためにパリへ行きました。)
 I was happy **to see** him again. (私はまた彼に会えてうれしかった。)
 ▶副詞的用法 ① 「～するために, ～しに」と目的を表し、動詞を修飾する。
 ② 感情を表す形容詞のあとに置かれ、「～して」と感情の原因・理由を表す。
- ④ Jane enjoyed **listening** to music. (ジェーンは音楽を聞いて楽しみました。)
 His hobby is **playing** the guitar. (彼の趣味はギターを弾くことです。)
 Thank you for **calling**. (電話をかけてくれてありがとう。)
 ▶動名詞 ① 動詞の ing 形が「～すること」という意味を表す。
 ② 主語・動詞の目的語・補語・前置詞(for, in, without など)の目的語として使われる。

1 〈名詞的用法〉 次の英文を日本語になおすとき、()の部分を書きなさい。

- (1) She likes to play the piano. 彼女は()。
 (2) I want to be a doctor. 私は()。
 (3) It will begin to rain soon. まもなく()。
 (4) He tried to open the door. 彼は()。

2 〈形容詞的用法〉 次の日本語に合う英文になるように、()内の語を並べかえなさい。

- (1) 私は何か飲み物がほしい。 I (something / want / to) drink.
 I drink.
- (2) 私は言うべきことが1つあります。 I (thing / have / to / one) say.
 I say.
- (3) 彼はテニスをする時間がありません。 He has (time / tennis / no / play / to).
 He has

3 〈副詞的用法〉 次の英文を日本語になおすとき、()の部分を書きなさい。

- (1) I went to the station to meet my friend.
 私は()。
- (2) He studies hard to be a scientist.
 彼は()。
- (3) We were sad to hear the news.
 私たちは()。

4 <動名詞> 次の日本語に合う英文になるように、 _____ に適する語を書きなさい。

- (1) あなたのお姉さんは音楽を聞くのが好きですか。
Does your sister _____ to music?
- (2) 彼女の仕事はケーキを作ることです。
Her job is _____ cakes.
- (3) 本を読むことは私たちにとって大切です。
_____ books _____ important for us.
- (4) テレビを見るのをやめて、宿題をしなさい。
_____ TV and do your homework.
- (5) 私はジェーンとテニスをして楽しみました。
I _____ tennis with Jane.

5 <不定詞と動名詞> 次の各組の文がほぼ同じ内容を表すように、 _____ に適する語を書きなさい。

- (1) { We like to swim in the sea in summer.
We like _____ in the sea in summer.
- (2) { To use a computer is easy for Jim.
_____ a computer is easy for Jim.
- (3) { They began learning Japanese two years ago.
They began _____ Japanese two years ago.
- (4) { Bob started watching a soccer game on TV.
Bob started _____ a soccer game on TV.

6 <不定詞と動名詞> 次の文の _____ に、()内の語を適する形になおして書きなさい。2語になる場合もあります。

- (1) We enjoyed _____ along the river. (walk)
- (2) Susan wanted _____ something for you. (do)
- (3) When did you finish _____ this book? (read)
- (4) He hopes _____ in France. (study)
- (5) It stopped _____ soon. (rain)
- (6) Thank you for _____ to my birthday party. (come)

7 <動詞の ing 形の用法> 次の各組の英文を、意味のちがいに注意して日本語になおしなさい。

- (1) ① Ken stopped to talk with his friend.
(_____)
- ② Ken stopped talking with his friend.
(_____)
- (2) ① My father is taking care of flowers.
(_____)
- ② My father's hobby is taking care of flowers.
(_____)



HIGH STEP 問題



1 次の下線部と同じ用法の不定詞を含む文をア～エから1つ選び、記号で答えなさい。

She stopped the car to ask the way. []

ア They started to sing.

イ We go to school to study.

ウ We need time to think.

エ Does Jane like to watch movies?

2 次の文の()内から適するものを選び、記号で答えなさい。

(1) Akira hopes (ア study イ studies ウ studying エ to study) English in Australia. []

(2) She will finish (ア write イ writes ウ writing エ to write) a report soon. []

(3) We stopped (ア work イ worked ウ working エ to work) and had lunch. []

(4) I took a bath after (ア watching イ watched ウ to watch エ I watch) TV. []

3 次の各組の文がほぼ同じ内容を表すように、____に適する語を書きなさい。

(1) { Do you have any food with you?
Do you have anything _____ with you?

(2) { We played baseball yesterday. We enjoyed it very much.
We enjoyed _____ very much yesterday.

(3) { She left the room. She did not say goodbye at that time.
She left the room without _____.

4 意味の通る正しい英文になるように、()内の語句を並べかえなさい。

(1) Please (drink / something / me / give / to).

Please _____.

(2) There are (to / of / see / a lot / good places) in Kyoto and Nara.

There are _____ in Kyoto and Nara.

(3) A: I hear you joined the soccer team.

B: Yes. (is / playing / fun / soccer) for me.

_____ for me.

(4) A: Were you busy today?

B: Yes, I was so busy. I (time / eat / had / to / no) lunch.

I _____ lunch.

5 ()内の語数で、次の日本語を英文になおしなさい。

(1) あなたは何になりたいですか。 (6語)

(2) 彼はあなたの手紙を読んで喜ぶでしょう。 (8語)

(3) 毎朝朝食を食べることはとても大切です。 (7語)

6 次の英文は、中学生の浩(Hiroshi)が、学校行事で農村を訪れ、宿泊体験したときのことを書いたものです。これを読んで、あとの各問いに答えなさい。

Last June students from my school had a *chance a to stay at *farmer's houses. My group stayed at Mr. Tanaka's house. When we first met Mr. Tanaka, he gave us the *schedule for our stay. We looked at it. One of my friends said, "Oh, we'll work b to *harvest *potatoes for two hours." I thought, "That sounds interesting, but the work will be hard on a hot day."

5 When we got to Mr. Tanaka's house, Mrs. Tanaka *welcomed us. She gave us *Japanese apricot juice. "I made this juice. We *grow Japanese apricots," she said. We enjoyed the delicious juice. After that, Mr. Tanaka took us to his *fields.

10 First, we went to a rice field near a beautiful river. "Water from this river grows good rice," Mr. Tanaka said. Then we walked to the potato field. The sun was *shining in the sky. Mr. Tanaka said, "1 Let's start our work here. Please use these *shovels." I worked very hard with a shovel. I thought, "This work isn't easy, but I'm happy c to harvest a lot of potatoes."

15 When we came back to the house with a lot of potatoes, Mrs. Tanaka was waiting for us. She smiled and said, "You look tired. After a short *rest, let's start making dinner at five." We cooked the potatoes. We had a good dinner and talked a lot. Then, we enjoyed watching beautiful *fireflies near the river.

The next morning, it was rainy. We cleaned the *henhouse. Then we carefully *gathered a lot of (2) there. We cooked them for breakfast. They were delicious. After breakfast, we started d to put *Japanese plums into boxes in the house. We finished 3 our work at ten thirty.

20 "Thank you very much. We had a wonderful time with you. This stay gave us a chance to think about a farmer's work," we said to Mr. and Mrs. Tanaka. Then we left the house before noon.

〔注〕 chance 機会 farmer 農業をする人 schedule 日程表 harvest 収穫する

potato ジャガイモ welcome 歓迎する Japanese apricot 梅 grow 栽培する, 育てる

field 田畑 shine 輝く shovel シャベル rest 休息, 休み firefly ホタル

henhouse ニワトリ小屋 gather 集める Japanese plum スモモ

問1 二重線部①～④と同じ用法の不定詞を含む文をア～エから1つずつ選び、記号で答えなさい。

ア He wants someone to help him. イ I tried to understand you.

ウ She was angry to hear that. エ Tom came to see you.

① [] ② [] ③ [] ④ []

問2 下線部①の our work を他の2語で言い換え、仕事の内容がわかる文に書きかえなさい。

Let's start _____ here.

問3 (2)に適する1語を書きなさい。ただし、eで始まる語とします。 _____

問4 下線部③は、具体的には何をすることか、日本語で答えなさい。(_____)

問5 本文の内容と合うように次の問いに答えるとき、 _____ に適する語を書きなさい。

(1) What did the students do after dinner on the first day?

— They _____ near the river.

(2) Did the students leave Mr. Tanaka's house in the morning or in the afternoon?

— They _____ there in the _____.