

第 8 講座 仮定法

●基本文とポイント●

- ① **If I had wings, I could fly in the sky.** (もし私に翼があれば、空を飛べるのに。)
- ▶**仮定法過去**: 〈If+主語+(助)動詞の過去形~, 主語+would[could / might]+動詞の原形....〉「もし～なら、…するだろうに[できるだろうに / するかもしれないのに]。⇒現在の事実と反することや起こりそうもないことを表す。
- [補足]** if節の be 動詞には、原則 were を使う。ただし口語では was も使われる。
- If I were you, I would practice judo every day.** (もし私があなたなら、毎日柔道の練習をするのに。)
- ② **I wish I had enough time.** (十分な時間があつたらいいのになあ。)
- ▶**I wish+仮定法過去**: 〈I wish+主語+(助)動詞の過去形~.〉「～だとよいのに。」
- ⇒現在の事実と反対の願望を表す。
- ★③ **If I had known your phone number, I would have called you.**
- (もし私があなたの電話番号を知っていたら、あなたに電話をかけただろうに。)
- ▶**仮定法過去完了**: 〈If+主語+had+過去分詞~, 主語+would[could / might]+have+過去分詞....〉「もし～していたら[であつたら]、…しただろうに[できただろうに / したかもしれないのに]。」
- [補足]** 〈I wish+主語+had+過去分詞[助動詞の過去形+have+過去分詞]....〉「～だったらよかったのに。」
- ⇒過去の事実と反対の願望を表す。

1 次の日本文に合う英文になるように、____に適する語を書きなさい。

- (1) もし私があなたなら、サッカーチームに入るだろうに。

_____ I _____ you, I _____ join the soccer team.

- (2) もし私がクッキーを持っていれば、あなたと分け合うことができるのに。

_____ I _____ some cookies, I _____ share them with you.

- (3) もしあなたがニューヨークに滞在するなら、あなたはどこへ行きますか。

_____ you _____ in New York, where _____ you go?

- (4) もっとずっと速く走れたらいいのになあ。 I _____ I _____ run much faster.

- (5) 自分のコンピュータがあるといいのになあ。 I _____ I _____ my own computer.

- (6) 彼が私たちのコーチならいいのになあ。 I _____ he _____ our coach.

- ★(7) もし雨が降らなかったら、ハイキングに行けただろうにね。

If it _____ not _____ rainy, we could have _____ hiking.

2 次の文の____に、()内の語を適する形(1語)になおして書きなさい。なおす必要のないものはそのまま書くこと。

- (1) If I had no homework, I _____ go to the shopping mall with you. (can)

- (2) What would you _____ on the wall if you were an artist? (paint)

- (3) If Judy _____ here, she would help me. (be)

- (4) If it _____ sunny tomorrow, we'll go to the amusement park. (be)

- (5) I wish I _____ Bill's e-mail address. (know)

- ★(6) I wish I could have _____ the last train. (catch)

3 次の各組の文がほぼ同じ内容を表すように、____に適する語を書きなさい。

- (1) { I'm sorry I cannot visit the flower park with you.
I wish I _____ the flower park with you.
- (2) { As I don't have enough money, I won't buy that electric car.
If I _____ enough money, I _____ buy that electric car.
- (3) { I'm sorry my sister isn't good at playing tennis.
I wish my _____ good at playing tennis.
- (4) { As it's windy today, my grandmother cannot go walking.
If it _____ windy today, my grandmother _____ go walking.
- ★(5) { I'm sorry I didn't watch the musical in London.
I wish I _____ the musical in London.

4 (1)・(2)は日本語に合う英文になるように、()内の語句を並べかえなさい。(3)・(4)は意味の通る正しい英文になるように、()内の語句を並べかえなさい。

- (1) もし私が金持ちならば、世界一周旅行に出かけるのに。

If I (would / on / rich / were / go / a journey / around / I / ,) the world.

If I _____ the world.

- ★(2) 大学時代にフランス語を勉強していたらよかったなあ。

I (French / wish / college / had / my / during / I / studied) days.

I _____ days.

- (3) I (could / bike / a / buy / wish / new / I).

I _____.

- (4) If (I / I / a dog / would / it / walk / had / ,) every morning.

If _____ every morning.

5 次の文を[]内の指示にしたがって仮定法の文に書きかえなさい。

- (1) You like tomatoes. [I wish を加えて「あなたが～ならよいのに」という文に]

- (2) As I don't have time, I can't watch this movie.

[下線部を「もし時間があれば」という意味にかえて、ほぼ同じ内容を表す文に]

- ★(3) My brother lost in the final match. [I wish を加えて「～しなければよかったのに」という文に]

6 次の英文を日本語になおすとき、()の部分を書きなさい。

- (1) If I lived in Osaka, I could go to the concert.

もし大阪に住んでいるなら、私は()。

- (2) I wish you were a member of our group.

あなたが()。

- ★(3) If the typhoon had not come, we could have swum in the sea.

もし台風が()、私たちは()。

1 次の英文は、神奈川県に住む高校生の有希(Yuki)が発表のために書いた英文です。これを読んで、あとの各問いに答えなさい。

When the weather is good, I can see Mt. Fuji clearly from the window in my room. My grandmother living in Fukuoka often says, “① I (as / you / could / I / Mt. Fuji / wish / as / closely / see).”

People in Japan have long thought of the mountain as a symbol of the country or a sacred place. Many artists and writers have been representing it in their works again and again for a long time.

5 That is part of *the reason that the mountain was listed as a World Heritage Site in 2013.

Mt. Fuji has such a beautiful shape and is in harmony with the surrounding countryside, so it is difficult to believe that the shape has changed a lot *over the ages.

We *tend to forget that Mt. Fuji is one of 111 (②) volcanoes in Japan, but actually Mt. Fuji has *erupted many times in history and may erupt again in the future. The *eruptions in the past
10 have *formed the mountain as it is today. The last major eruption happened in 1707, in the middle of the Edo period. The number of victims is not known, but the eruption brought a huge disaster, especially on the east side of the mountain. Mt. Fuji looks very quiet today, but some experts say that it is still active and that 300 years from the last eruption is a relatively long *period of rest time.

15 So, if Mt. Fuji erupted again today, what would happen? The main danger would come from *lava and *volcanic *ash. A group of experts recently *simulated a future eruption and made a map. The map showed how far and how fast volcanic *matter could arrive after an eruption of the mountain. According to the map, lava could arrive in some major cities in Kanagawa in one or two weeks. Volcanic ash would travel through Tokyo and reach Chiba. It could damage various city
20 functions and cause human health problems. ③ Those are shocking stories. In addition, the eruption might change the shape of the mountain again and the beauty might be lost.

I wish Mt. Fuji would continue to sleep forever as today!

〔注〕 the reason that ～ ～する理由 over the ages 長年にわたり tend to ～ ～しがちである
erupt 噴火する eruption 噴火 form ～を形作る period 期間 lava 溶岩
volcanic 火山の ash 灰 simulate ～をシミュレーションする matter 物質

問1 下線部①が意味の通る正しい英文になるように、()内の語句を並べかえなさい。

I _____.

問2 (②)に適する英語を本文中の1語で答えなさい。 _____

問3 下線部③が指す内容を本文に即して2つ日本語で答えなさい。

- (_____)
- (_____)

問4 本文の内容と合うものをア～エから1つ選び、記号で答えなさい。 [_____]

- ア Many artists have been interested in Mt. Fuji only after it was listed as a World Heritage Site.
- イ Yuki thinks people are always scared about a future eruption of Mt. Fuji.
- ウ Some experts think a relatively long time has passed since the last eruption of Mt. Fuji.
- エ Yuki thinks the biggest trouble with an eruption of Mt. Fuji would be caused by an earthquake.

2 次の対話が成り立つように、()内から適するものを選び、記号で答えなさい。

- (1) A: Are you all right?
 B: Well, I'm a little tired. I wish I (ㄆ were ㄨ could take ㄜ have taken ㄝ can take) a rest.
- (2) A: What are you going to do today?
 B: Nothing special. I (ㄆ went ㄨ will go ㄜ would go ㄝ had gone) fishing in Lake Kawaguchi if it weren't rainy.
- ★(3) A: Oh, the traffic is very busy.
 B: I wish we (ㄆ leave ㄨ left ㄜ have left ㄝ had left) home earlier.
- (1) [] (2) [] (3) []

3 次の日本語に合う英文になるように、()内の語句を並べかえなさい。ただし、不要な語が1語ずつあります。

- (1) この荷物をもっと小さくて軽いといいのになあ。
(this / were / smaller / if / wish / and / luggage / I) lighter.
..... lighter.
- (2) もしその絵画が本物なら、数百万ドルはするだろうに。
If (would / were / cost / is / it / the painting / millions / real / ,) of dollars.
If of dollars.
- (3) もし祖父がスマートフォンを持っているなら、すぐに彼にこの動画を送るのになあ。
If (I / a smartphone / this video / had / send / have / my grandfather / would / ,) to him at once.
If to him at once.
- ★(4) もし天気がよかったら、私たちはそこから彦根城を見ることができたでしょうに。
If (had / were / we / good / have / the weather / seen / could / been / ,) Hikone Castle from there.
If Hikone Castle from there.

4 次の英文を日本文になおしなさい。

- (1) I wish Alice would make delicious omelets for us.
()
- (2) If I lived in Hawaii, I could go surfing every day.
()
- ★(3) If you had arrived earlier, you could have had a seat.
()

5 次の日本語を英文になおしなさい。

- (1) あなたがもっと長く日本に滞在できるといいのに。
-
- (2) もし私にもっと時間があれば、ヨーロッパを旅行するだろうに。
-
- ★(3) もしジャック(Jack)が忙しくなかったら、あなたの誕生日パーティーに来ていたでしょうに。

CHALLENGE 問題 (2)

1 次の英文を読んで、あとの各問いに答えなさい。

While Ryuta was walking his dog Domino in the park, he met his British neighbor Ms. Renton and her elementary school-aged son Kevin.

Ms. Renton: Hello, Ryuta and Domino. It's a really nice day today.

Ryuta: Hello, Ms. Renton. Hi, Kevin. How are you?

5 *Kevin:* Not bad. Ryuta, I want to play with Domino. Can I hold the *leash?

Ryuta: Sure! Be careful not to let him go. He is more powerful than you think.

Kevin: OK. I will. ① Oh, this leash is unusual. It's a train *strap.

Ryuta: You're right. It was made from a strap taken from a retired train.

Kevin: Cool! Which railway company?

10 *Ryuta:* Osaka Metro. Since 2022, they have been working on a project using train waste.

Ms. Renton: So, you are interested in ② eco-friendly products.

Ryuta: Yes. This bag was made from a seat cover of the Tohoku Shinkansen. These are *up-cycled products.

Ms. Renton: Oh, great. (A) Hmm, it's a very stylish bag.

15 *Ryuta:* Thank you.

Kevin: Hey, Ryuta, you must be a train lover!

Ryuta: Exactly. And you are too, aren't you, Kevin?

Kevin: Yes. During the winter vacation, we took a trip to Lake Kawaguchi in Yamanashi Prefecture to stay in a hotel room that used a retired train.

20 *Ryuta:* Oh, I know that hotel! Was there a retired Fujikyu train in the room?

Ms. Renton: That's right. ③ Kevin was too excited to get much sleep that night.

Kevin: It was a wonderful experience! The hotel lent me the uniform and the hat, and I was able to sit in the driver's seat. (B)

Ryuta: Oh, you played the role of a driver and a conductor in the room! How nice!

25 *Kevin:* Yeah, they gave me a pair of white gloves for station staff and a towel with a route map of the Fujikyu line. They are really special to me.

Ms. Renton: During the spring break, we will stay at the Blue Train Hotel in Kumamoto Prefecture. When I was young, I traveled from Tokyo to Kyushu on the Blue Train.

30 *Ryuta:* What a surprise! I have only seen the last run of the Blue Train Hayabusa on DVD. I wish I could have been on it, too.

Kevin: When did it make its last run?

Ryuta: The Blue Train Hayabusa ended its service in March, 2009. Many people missed it. I the Blue Train the best.

35 *Ms. Renton:* I heard that retired Blue Train cars have started running between Thailand and *Laos as international trains.

Ryuta: Yes! (C) Someday, I want to ride that Blue Train outside of Japan.

Kevin: Actually, I've been thinking — ④ it would be great if Japan had more hotels or parks that reused train parts. We could stay in sleeping cars, eat in old dining cars, and even play in train-themed playgrounds. It would be perfect for train lovers us.

40 Ryuta: Yeah, it would also be a good way to teach people about transportation history and recycling. Maybe you can come up with such a project in the future, Kevin!

〔注〕 leash (犬などをつなぐ) 革ひも、リード strap (電車などの) 吊り革

up-cycled アップサイクル(不用品に新たな価値を与えて再利用)された Laos ラオス(国名)

問1 下線部①を「おや、このリードは珍しいですね。」という文に書きかえるとき、に適する語を書きなさい。

Oh, this leash is unusual, ?

問2 本文中に3か所あるに共通してあてはまる語を書きなさい。

問3 下線部②が指すものとして、本文の内容と合わないものをア～エから1つ選び、記号で答えなさい。

ア 地下鉄車両の廃材を活用した商品

イ 電車の吊り革を再利用したリード

ウ 座席カバーから作られたかばん

エ 路線図が描かれているタオル

[]

問4 (A) ~ (C) に最も適する文をア～エから1つずつ選び、記号で答えなさい。

ア I'll show you the pictures.

イ Let me tell you what happened.

ウ I was very happy to hear the news.

エ Can I take a closer look at it?

A [] B [] C []

問5 下線部③とほぼ同じ内容を表すように、に適する語句を書きなさい。

Kevin was excited he get much sleep that night.

問6 下線部④を日本語になおしなさい。

[]

問7 Kevin に関して、本文の内容と合わないものをア～オから2つ選び、記号で答えなさい。

ア Kevin is just as interested in and excited about trains as Ryuta.

イ The white gloves and the hat he received at the hotel are his treasures.

ウ Kevin and his mother stayed at a hotel room that used a retired train car.

エ Kevin's mother went to Kyushu on the Blue Train when she was young.

オ Kevin is planning to travel from Thailand to Laos on the Blue Train next spring.

[] []

問8 本文の内容と合うように、次の文の(a) ~ (d) に適する語を書きなさい。

Ryuta is sorry (a) he had never had a chance to ride the Blue Train before it stopped running in 2009. He feels happy to (b) that the retired train cars are used in other countries like Thailand and Laos. Ryuta hopes to ride the Blue Train (c) someday. He also believes reusing train parts can teach people about transportation history and help to promote (d) in fun, creative ways.

(a) (b) (c) (d)

2 次の英文を読んで、あとの各問いに答えなさい。

In recent years, robots have become a part of our daily lives. They clean floors, help doctors, serve food in restaurants, and even guide visitors in museums. As technology improves, it becomes more common to see robots in public places. While this may seem exciting, it also brings important questions. What are the *benefits and problems of humans and robots living and working together?

5 One major benefit of using robots is ① that they can reduce human labor. In factories, robots build products quickly and with a high level of *accuracy. In hospitals, robots assist with carrying supplies and delivering medicine, and this helps nurses and doctors save time. In restaurants, robots can deliver food to customers. This helps human workers because they don't have to carry heavy *trays all the time. Instead, they can (㉠) other important *tasks. By sharing work with
10 robots, people can work more *efficiently.

Another advantage is that robots can do dangerous or difficult jobs. For example, robots can enter areas that are unsafe for humans, such as places with fire, smoke, or *toxic chemicals. During natural disasters like earthquakes, ② (trapped / buildings / for / robots / search / under / people / can). They can also clean hospital rooms during a pandemic and reduce the risk of
15 spreading disease. These examples show how robots can protect human lives.

However, robots are not perfect. One major problem is job *loss. If robots *take over simple or *repetitive jobs, many people may lose their jobs. This can (㉡) economic problems and make earning money harder for some families. For example, if a robot can serve food at a restaurant, what happens to the server staff?

20 Another issue is communication. Robots can speak in different languages or smile on a screen, but they do not truly understand human emotions. They cannot feel happiness, sadness, or anger. As a result, people may feel lonely or *disconnected when they're talking to robots. Some people even start to (㉢) robots too much and stop interacting with other humans. This situation may *end up causing social problems.

25 *Privacy is another concern. Many robots use cameras and microphones to see and hear. This means they collect data. If this information is not protected properly, it could be *misused. People need to understand how their data is used and have ③ the right to say no.

To build a better future with robots, we must find a good balance. Robots should support human workers, not replace them completely. Schools should teach students how to use robots safely and
30 *responsibly. Companies must follow rules to protect personal information. And governments should make laws that *guide the use of robots in society. Technology must work for the *good of all people, not just for businesses.

(㉣) We must think carefully about how to live and work with them. If we use them wisely, we can enjoy their benefits and avoid the risks. After all, the future won't be shaped by
35 machines alone — it will depend on the choices we make.

〔注〕 benefit 利点 accuracy 正確さ tray トレイ task 作業 efficiently 効率よく
toxic 有毒な loss 喪失 take over (～を)代わりに行う repetitive 反復的な
disconnected 疎外された end up ~ing (最後には)～することになる privacy プライバシー
misuse ～を悪用する responsibly 責任をもって guide ～を監督する good 利益

問1 下線部①の that と同じ用法の that を含む文をア～エから1つ選び、記号で答えなさい。

ア David has a dog that barks loudly when anyone arrives at the front door.

イ The song that they sang yesterday was written by a very famous artist.

ウ I hope that Kate and Lisa will enjoy their trip to New York next weekend.

エ The team lost the first match, so after that they changed their strategy. []

問2 (a)～(c)に最も適するものをア～エから1つずつ選び、記号で答えなさい。

ア rely on イ focus on ウ refer to エ lead to

(a) [] (b) [] (c) []

問3 下線部②が意味の通る正しい英語になるように、()内の語を並べかえなさい。

問4 下線部③が指す内容を次のように表すとき、()に適する日本語を補いなさい。

ロボットによって()ことを拒否する権利

問5 (4)に最も適するものをア～エから1つ選び、記号で答えなさい。

ア Developing more robots is the best solution to all of society's problems.

イ Robots are becoming more human-like and more expensive.

ウ The future will belong only to those who can live and work without using robots.

エ Robots can be very useful in our lives, but they also bring new problems. []

問6 本文の内容と合うように次の問いに答えるとき、____に適する語を書きなさい。

(1) What are the problems with robots that the writer talks about?

— They are _____, communication issues, and _____ concerns.

(2) What should students learn about robots in school?

— About how to use them _____ a safe and _____ way.

問7 本文の内容と合わないものをア～オから2つ選び、記号で答えなさい。

ア Robots in hospitals help save time for human medical staff.

イ The writer gives examples from disasters to show how robots save lives.

ウ Robots can understand many languages and human feelings very well.

エ Robots always protect personal data they collect from cameras and microphones.

オ The writer says we need rules and laws to guide the use of robots. [] []

3 次の下線部の日本語を英文になおしなさい。[]があるものは指示にしたがうこと。

(1) Yui: Hey, take a look outside. ①今日はなんて天気のいい日なんでしょう！ [5語以上で]

Jack: Yeah! ②いつもこんな感じなら、毎日外で昼食を食べることができるのに。

① _____

② _____

(2) Lucy: What kind of movies do you like?

Haruto: ①**ぼくは自分たちの世界について深く考えさせる映画が好きだな。**

Lucy: Me too. I've recently watched a movie like that, but I forgot who the main actor was.

Haruto: ②**それがどんな映画か興味があるなあ。Can you tell me more about it?**

① _____

② _____