

問1 リスニングテスト（放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。）

(ア) チャイムのところに入るキャシーの言葉として最も適するものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No. 1
1. Yes, I like your new bike.
 2. Yes, but be careful in the streets.
 3. No, I can't ride it well.
 4. No, it is not new, but it's nice.

- No. 2
1. Of course. I can help you.
 2. Because I like reading books.
 3. No, thank you. I can do it.
 4. Yes, you can read them at home.

- No. 3
1. Great! I hear she's good at cooking.
 2. Don't worry. I've had enough.
 3. All right. Then I'll make a big pizza.
 4. Sorry. I don't have any good ideas for the party.

(イ) 対話の内容を聞いて、それぞれの **Question** の答えとして最も適するものを、あとの1～4の中から一つずつ選び、その番号を答えなさい。

No. 1 **Question : Which is true about Hiroko ?**

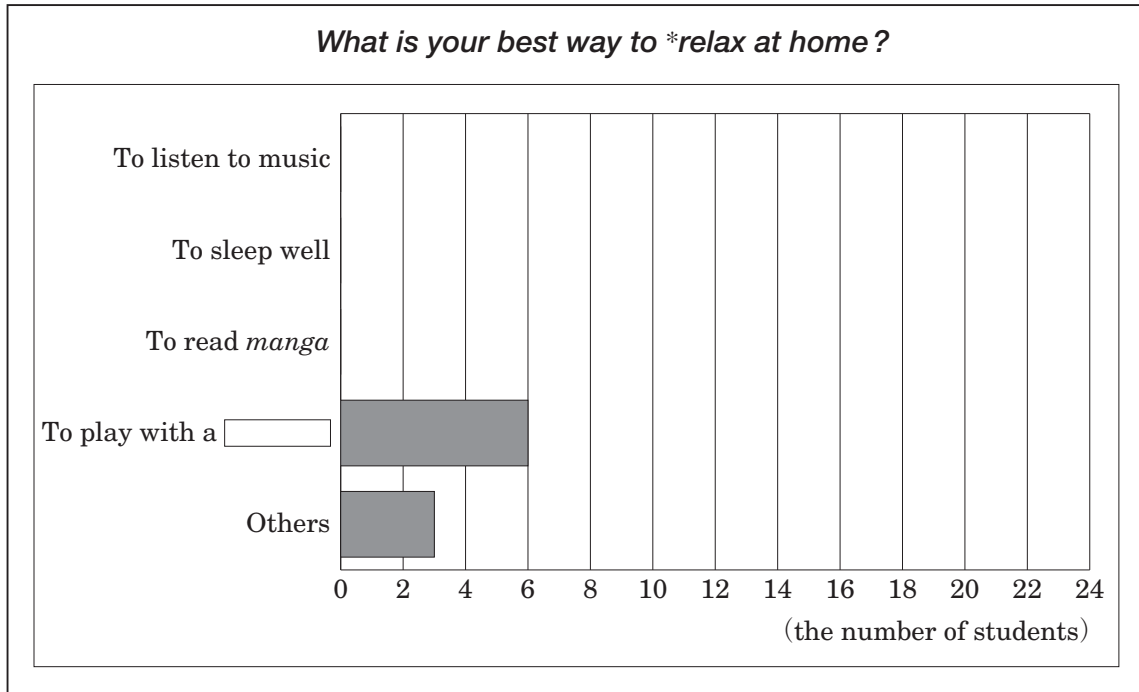
1. Hiroko wasn't reading a book when John talked to her.
2. Hiroko saw the movie "King George" with John last Saturday.
3. Hiroko will go to the city theater with John next Friday.
4. Hiroko will see a movie with Kenta this weekend.

No. 2 **Question : What can we say about John and Hiroko ?**

1. John and Hiroko are going to study Japanese at Hiroko's house.
2. John and Hiroko can't do the math homework together.
3. John will have a Japanese class and Hiroko will go shopping this afternoon.
4. John has finished the math homework, but Hiroko hasn't finished it yet.

(ウ) 高校生のタクヤが、自分の学校で、友だちに「家でくつろぐための最もよい方法」についてのアンケートを実施し、生徒50人が一人一つずつ答えました。〈グラフ〉はアンケート結果をまとめている途中のものです。〈グラフ〉を見ながらタクヤの発表を聞いて、あとのNo. 1とNo. 2の問いに答えなさい。

〈グラフ〉



**relax*: くつろぐ, リラックスする

No. 1 「マンガを読む」と答えた生徒は何人ですか。次の1～8の中から一つ選び、その番号を答えなさい。

- | | | | |
|--------|--------|--------|--------|
| 1. 8人 | 2. 9人 | 3. 10人 | 4. 11人 |
| 5. 12人 | 6. 13人 | 7. 14人 | 8. 15人 |

No. 2 の中に適する1語を英語で書きなさい。

問8 次の英文を読んで、あとの(ア)~(ウ)の問いに答えなさい。

Hideo is a high school student. He is reading something at his desk in the classroom. Then Amy comes to him. She has just come to Hideo's school from the U.S.

Amy : Hi, Hideo, are you busy now ? I have something to ask you.

Hideo : Hi, Amy. No, I have just finished reading. What do you want to talk about ? I will help you if I can.

Amy : Thank you, Hideo. Well, actually, the tests will begin tomorrow, right ?

Hideo : Oh, yes. Here is the *schedule. But, I didn't know you would take the tests, too.

Amy : I have the tests for foreign students, and I think they are different from the tests you will take. Maybe they are much easier than yours. But I have never taken a test at a Japanese school, so I don't know how to study for them. I'm worried especially about Japanese history.

Hideo : I see, but .

Amy : Don't worry, Hideo. Your English is good, and I can understand some Japanese.

Hideo : OK, but we need another person to help you with me. Hey, Rie is good. She is good at English, and knows a lot about history. Let's ask her.

Amy : That's a good idea.

Amy and Hideo come to Rie.

Hideo : Excuse me, Rie. I am going to study for the tests with Amy. Can you join us ?

Rie : That sounds good.

Amy : Rie, I need your help with my Japanese history test. Could you teach it to me ?

Rie : Sure. Well, Amy, will you teach me English *in return ? I'm a little worried about the English test.

Amy : Of course, no problem !

Hideo : OK. So, when shall we study together ?

Amy : How about after school today ?

Rie : I'm sorry, but I have something important to do today. I'm doing volunteer work.

Hideo : It isn't fine with me, either. Our soccer team is going to practice today. How about tomorrow ?

Amy : Oh, sorry, but I am busy tomorrow.

Rie : Well, I'm a little *confused. Let's *write down our *own schedules.

*The three students each write down their own schedules in English, and show them to *one another.*

*After-school schedules of the three students

○Hideo's Schedule

| | |
|------|-------------------------------|
| Mon. | practice soccer |
| Tue. | |
| Wed. | play with Daisuke at my house |
| Thu. | |
| Fri. | watch a movie at home |

○Amy's Schedule

| | |
|------|------------------------|
| Mon. | |
| Tue. | practice judo |
| Wed. | |
| Thu. | |
| Fri. | take a Japanese lesson |

○Rie's Schedule

| | |
|------|----------------------------|
| Mon. | do volunteer work |
| Tue. | practice the piano |
| Wed. | |
| Thu. | |
| Fri. | go shopping with my sister |

Hideo : Wow. Each of us has many things to do this week. But Thursday looks fine for all of us. Let's study on Thursday.

Rie : Well ... I think the Japanese history test is on Thursday. Am I *wrong ?

Amy : You're right. I want to meet to study before Thursday.

Rie : Thursday is too late for me, too. I have to study with Amy before the English test.

Hideo : But I have a plan to play with one of my best friends *the day after tomorrow.

Rie : Hideo, I think there is no other *choice. What are you going to do with him ? Play video games or something ?

Hideo : Well, uh, yes, but ... hey, I've got a good idea ! If you are OK, I will tell Daisuke about our plan and ask him *whether he can join us. First, the four of us will study hard, and after that I will play video games with him.

Rie : I think you and Daisuke should not play games and should study more But, *anyway, I agree with you.

Amy : I'm all right, but I do not know Daisuke well. I want to introduce myself to him first.

Hideo : OK. I'll bring Daisuke here now.

Amy : Thank you.

Rie : I'm glad we have *decided on the plan.

Hideo : Can we get good *scores on the tests ?

Amy : *It's up to us.

Rie and Hideo : Yes, let's try our best !

*schedule(s) : 予定, スケジュール in return : お返しに confused : 混乱した
write down ~ : ~を書き留める own : 自分自身の one another : お互い
after-school : 放課後の wrong : 間違っている the day after tomorrow : 明後日
choice : 選択肢 whether ~ : ~かどうか anyway : ともかく
decide on ~ : ~に決める scores : 点数 it's up to ~ : それは~次第だ

(ア) 本文中の——線部について, 試験日程として最も適するものを, 次の1~6の中から一つ選び, その番号を答えなさい。

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(イ) 本文中の□の中に入れるのに最も適するものを, 次の1~4の中から一つ選び, その番号を答えなさい。

1. I don't think I can teach you Japanese history well in English
2. I think I have already helped you a lot with your tests
3. you should study Japanese to help me with my English test
4. I think the Japanese history test is easier than the English test

(ウ) 次の a～fの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの1～8の中から一つ選び、その番号を答えなさい。

- a. Hideo and Amy will have the same tests at their high school this week, and they are worried about them.
- b. Hideo doesn't know how to study Japanese history and he wants Rie to teach it to him.
- c. Amy cannot study with Hideo and Rie this Tuesday because she has judo practice after school.
- d. The three students have nothing to do after school this Thursday, so they decided to study together on that day.
- e. Hideo is going to talk with Daisuke about their plan for Wednesday because he wants to study with Amy and Rie and play video games on the same day.
- f. Amy wants to study only with Rie because she doesn't want to play video games after they study.

1. a と c

2. a と e

3. a と f

4. b と d

5. b と f

6. c と d

7. c と e

8. d と e

(問題は、これで終わりです。)